1	AN ACT relating to reorganization.
2	Be it enacted by the General Assembly of the Commonwealth of Kentucky:
3	→ SECTION 1. A NEW SECTION OF KRS CHAPTER 160 IS CREATED TO
4	READ AS FOLLOWS:
5	(1) The Charter Schools Advisory Council is hereby created as an advisory body to
6	the Kentucky Board of Education, the Education Professional Standards Board,
7	the Local Superintendents Advisory Council, and the Legislative Research
8	Commission to help ensure that charter schools maintain the highest quality and
9	to provide resources to stakeholder groups regarding charter school activities.
10	(2) (a) The council shall be composed of nine (9) voting members who possess
11	expertise in curriculum, instruction, finance, administration, assessment,
12	and law, including three (3) members of the Kentucky Board of Education,
13	and six (6) citizen members appointed by the Governor who meet the
14	following criteria:
15	1. One (1) parent of a school-aged child;
16	2. One (1) attorney;
17	3. One (1) person with a business or finance background; and
18	4. Three (3) persons with education policy expertise.
19	(b) The Kentucky Board of Education shall designate members annually to
20	serve on the Charter Schools Advisory Council, as described in paragraph
21	(a) of this subsection, for terms beginning July 1 of each year.
22	(c) Citizen members shall serve three (3) year terms.
23	(3) The council shall have the following duties:
24	(a) Recommend to the Kentucky Board of Education the adoption of
25	administrative regulations regarding all aspects of charter school operation,
26	including timelines, standards, criteria for acceptance and approval of
2.7	applications, monitoring of charter schools, appeals to the Kentucky Roard

1		of Education, and grounds for revocation of charters;
2		(b) Review charter applications and make recommendations to the Kentucky
3		Board of Education for final approval of charter applications;
4		(c) Recommend actions relating to the appeals of charter applications,
5		renewals of charters, nonrenewals of charters, and revocations of charters;
6		<u>and</u>
7		(d) Undertake any other duties and responsibilities delegated by the Kentucky
8		Board of Education or established by enactment of the General Assembly.
9	<u>(4)</u>	The council shall be attached to the Kentucky Department of Education for
10		administrative purposes and be provided suitable staff and resources to conduct
11		its work. The commissioner of education shall assign a staff liaison dedicated
12		solely to assist the council in the performance of its duties and to act on the
13		commissioner's behalf in all instances of absence from meetings and functions
14		necessary to the council's performance of its duties. Upon request of the council,
15		the commissioner of education shall assign additional staff dedicated solely to
16		assist the council in the performance of its duties.
17		→SECTION 2. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
18	REA	D AS FOLLOWS:
19	<u>(1)</u>	The State Advisory Council for Exceptional Children is hereby created and shall
20		have the following duties:
21		(a) Advise the Kentucky Department of Education, Kentucky Board of
22		Education, and the Education Professional Standards Board of unmet
23		needs and desired program changes within the Commonwealth related to
24		the education of children with disabilities, including suggestions for
25		corrective action plans and personnel development needs;
26		(b) Review and comment on administrative regulations proposed by the
27		Commonwealth relating to the education of children with disabilities and

1		the procedures for distribution of funds under Part B of the federal
2		Individuals with Disabilities Education Act;
3	<u>(c)</u>	Review and comment on written findings of fact and decisions from due
4		process hearings, including other reports issued by federal and state
5		authorities relating to exceptional children;
6	<u>(d)</u>	Advise the Kentucky Department of Education, the Justice and Public
7		Safety Cabinet, and other public agencies on eligible students with
8		disabilities in state and local prisons; and
9	<u>(e)</u>	Provide opportunities for public input through regularly scheduled public
10		hearings or during general meetings.
11	(2) (a)	The council shall be composed of at least fifteen (15) but no more than
12		twenty-one (21) voting members appointed by the Governor. The members
13		shall be individuals involved in, or concerned with, the education of
14		children with disabilities and shall meet the following qualifications:
15		1. Two (2) individuals with disabilities or exceptional needs;
16		2. One (1) parent of an exceptional child age birth through twelve (12)
17		<u>years;</u>
18		3. One (1) parent of an exceptional child age thirteen (13) through
19		twenty-six (26) years;
20		4. One (1) elementary special education teacher;
21		5. One (1) middle or high school special education teacher;
22		6. One (1) higher education member who trains and prepares special
23		education teachers;
24		7. One (1) private sector administrator of programs for exceptional
25		<u>children;</u>
26		8. One (1) local education administrator of programs for exceptional
27		children, who shall also be experienced with the federal McKinney-

1			Vento Homeless Assistance Act;
2			9. One (1) child welfare agency member responsible for foster care;
3			10. At least one (1) representative of state juvenile or adult correction
4			agencies involved in the delivery of services to disabled children;
5			11. One (1) state education official who carries out activities associated
6			with the federal McKinney-Vento Homeless Assistance Act;
7			12. At least one (1) state agency member involved in the financing or
8			delivery of services to children with disabilities;
9			13. One (1) member of a vocational, community, or business organization
10			concerned with the provision of services to disabled children;
11			14. At least one (1) representative of private schools or public charter
12			schools; and
13			15. Up to six (6) additional members meeting the requirements for the
14			state advisory panel under the federal Individuals with Disabilities
15			Education Act, 20 U.S.C. sec. 1412.
16		<u>(b)</u>	Members shall serve four (4) year terms.
17	<u>(3)</u>	The	council shall be attached to the Kentucky Department of Education for
18		<u>adm</u>	inistrative purposes and be provided suitable staff and resources to conduct
19		<u>its</u> w	ork. Upon request of the council, the commissioner of education shall assign
20		<u>staf</u> j	f dedicated solely to assist the council in the performance of its duties.
21		→S	ection 3. KRS 156.029 is amended to read as follows:
22	(1)	<u>(a)</u>	There is hereby established a Kentucky Board of Education, which shall
23			consist of eleven (11) members appointed by the Governor and confirmed by
24			the Senate[and the House of Representatives] of the General Assembly, with
25			the president of the Council on Postsecondary Education serving as an ex
26			officio nonvoting member. The board may also include four (4) nonvoting
27			advisors.

1	<u>(b)</u>	Seven (7) members shall represent each of the Supreme Court districts as
2		established by KRS 21A.010, and four (4) members shall represent the state at
3		large. Each of the appointed members shall serve for a four (4) year term,
4		except the initial appointments shall be as follows: the seven (7) members
5		representing Supreme Court districts shall serve a term which shall expire on
6		April 14, 1994; and the four (4) at-large members shall serve a term which
7		shall expire on April 14, 1992. Subsequent appointments shall be submitted to
8		the Senate[and to the House of Representatives] for confirmation in
9		accordance with KRS 11.160.[Each appointment by the Governor shall be
10		agreed upon by both chambers in order for the person to be confirmed.] Each
11		confirmed appointee shall take office on April 15.
12	<u>(c)</u>	At least one (1) member shall be a parent of a public school student at the
13		time of appointment and at least four (4) members shall possess a minimum
14		of five (5) years of experience within the field of education, including one
15		(1) member with experience as a faculty member of a postsecondary
16		institution. At least four (4) members shall possess a minimum of five (5)
17		years of business leadership experience.
18	<u>(d)</u>	The board may include up to four (4) nonvoting advisors designated by the
19		Governor. Each advisor shall meet one (1) of the following requirements:
20		1. Be a member of the Council on Postsecondary Education;
21		2. Be a member of the Education Professional Standards Board;
22		3. Be a member of the Charter Schools Advisory Council; or
23		4. Be a parent of a child attending public school.
24	<u>(e)</u>	Nonvoting advisors shall not be considered members of the board but shall
25		be entitled to be present at all board meetings, including closed sessions,
26		and to be fully heard and participate in all topics of discussion, including
27		potential or threatened litigation as a party with a common legal interest in

1		<u>the board.</u>
2		(f) A nonvoting advisor shall serve a term of one (1) year and may serve no
3		more than three (3) terms.
4	(2)	Appointments shall be made without reference to [occupation,] political
5		affiliation[,] or similar consideration. No member at the time of his appointment or
6		during the term of his service shall be engaged as a <u>current</u> professional educator <u>in</u>
7		a Kentucky public elementary or secondary school. Pursuant to KRS 63.080, a
8		member shall not be removed except for cause.
9	(3)	A vacancy in the membership of the board shall be filled by the Governor for the
10		unexpired term with the consent of the Senate[and the House of Representatives].
11		In the event that the General Assembly is not in session at the time of the
12		appointment, the consent of the Senate[and the House of Representatives] shall be
13		obtained during the time the General Assembly next convenes.
14	(4)	On the effective date of this Act, at the final [first] regular meeting of the board in
15		each fiscal year, a chairperson, vice chairperson, and three (3) members to serve
16		on the Charter Schools Advisory Council shall be elected from its voting
17		membership.
18	(5)	The members <u>and nonvoting advisors</u> shall be reimbursed for actual and necessary
19		expenses incurred in the performance of their duties.
20	(6)	The commissioner of education shall serve as the executive secretary to the board
21		and attend all meetings. Subject to approval of the board, the commissioner may
22		designate staff to record minutes and facilitate the commissioner's duties. The
23		board may also appoint an administrative coordinator, who shall act as
24		ombudsman for the members, and whose expenses shall be borne by the
25		Department of Education.
26	(7)	The primary function of the board shall be to develop and adopt policies and

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administrative regulations, with the advice of the Local Superintendents Advisory

1		Cou	ncil, by which the Department of Education shall be governed in planning,					
2		coor	dinating, administering, supervising, operating, and evaluating the educational					
3		prog	programs, services, and activities within the Department of Education which are					
4		with	in the jurisdiction of the board.					
5		→ S	ection 4. KRS 156.040 is amended to read as follows:					
6	(1)	As ı	used in this section, "relative" means father, mother, brother, sister, husband,					
7		wife	e, son, daughter, aunt, uncle, son-in-law, and daughter-in-law.					
8	(2)	A m	ember of the Kentucky Board of Education shall:					
9		(a)	Be at least thirty (30) years of age;					
10		(b)	Have at least an associate degree or its equivalent;					
11		(c)	Have been a resident of Kentucky for at least three (3) years preceding the					
12			member's appointment;					
13		(d)	Not hold a <i>paid</i> state office requiring the constitutional oath;					
14		(e)	Not be a member of the General Assembly;					
15		(f)	Not hold or discharge the duties of any civil or political office, deputyship, or					
16			agency under the city or county of his or her residence;					
17		(g)	Not be directly or indirectly interested in the sale to the Kentucky Board of					
18			Education or the Department of Education of books, stationery, or any other					
19			property, materials, supplies, equipment, or services for which board or					
20			department funds are expended;					
21		(h)	Not have a relative as defined in subsection (1) of this section who is					
22			employed by the Department of Education;					
23		(i)	Not have been removed from the board for cause; and					

26 (3) Appointments to the board shall be made without reference to <u>occupation</u>, political affiliation or similar considerations.

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(j)

educator.

Not be engaged as an elementary or secondary education professional

→ Section 5.	KRS 158.6453 i	s amended to read	as follows:
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2 (1) As used in this section:

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- 3 (a) "Accelerated learning" means an organized way of helping students meet
 4 individual academic goals by providing direct instruction to eliminate student
 5 performance deficiencies or enable students to move more quickly through
 6 course requirements and pursue higher level skill development;
 - (b) "Constructed-response items" or "performance-based items" means individual test items that require the student to create an answer rather than select a response and may include fill-in-the-blank, short-answer, extended-answer, open-response, and writing-on-demand formats;
 - (c) "Criterion-referenced test" means a test that is aligned with defined academic content standards and measures an individual student's level of performance against the standards;
 - (d) "End-of-course examination" means the same as defined in KRS 158.860;
 - (e) "Formative assessment" means a process used by teachers and students during instruction to adjust ongoing teaching and learning to improve students' achievement of intended instructional outcomes. Formative assessments may include the use of commercial assessments, classroom observations, teacherdesigned classroom tests and assessments, and other processes and assignments to gain information about individual student learning;
 - (f) "Interim assessments" means assessments that are given periodically throughout the year to provide diagnostic information and to show individual student performance against content standards;
 - (g) "Summative assessment" means an assessment given at the end of the school year, semester, or other period of time to evaluate students' performance against content standards within a unit of instruction or a course; and
- 27 (h) "Writing" means a purposeful act of thinking and expression that uses

1			lang	suage to explore ideas and communicate meaning to others. Writing is a
2			com	plex, multifaceted act of communication.
3	(2)	(a)	Beg	inning in fiscal year 2017-2018, and every six (6) years thereafter, the
4			Ken	tucky Department of Education shall implement a process for reviewing
5			Ken	tucky's academic standards and the alignment of corresponding
6			asse	ssments for possible revision or replacement to ensure alignment with
7			post	secondary readiness standards necessary for global competitiveness and
8			with	state career and technical education standards.
9		(b)	The	revisions to the content standards shall:
10			1.	Focus on critical knowledge, skills, and capacities needed for success in
11				the global economy;
12			2.	Result in fewer but more in-depth standards to facilitate mastery
13				learning;
14			3.	Communicate expectations more clearly and concisely to teachers,
15				parents, students, and citizens;
16			4.	Be based on evidence-based research;
17			5.	Consider international benchmarks; and
18			6.	Ensure that the standards are aligned from elementary to high school to
19				postsecondary education so that students can be successful at each
20				education level.
21		(c)	1.	The department shall establish four (4) standards and assessments
22				review and development committees, with each committee composed of
23				a minimum of six (6) Kentucky public school teachers and a minimum
24				of two (2) representatives from Kentucky institutions of higher
25				education, including at least one (1) representative from a public
26				institution of higher education. Each committee member shall teach in

the subject area that his or her committee is assigned to review and have

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no prior or current affiliation with a curriculum or assessment resources vendor.

- 2. One (1) of the four (4) committees shall be assigned to focus on the review of language arts and writing academic standards and assessments, one (1) on the review of mathematics academic standards and assessments, one (1) on the review of science academic standards and assessments, and one (1) on the review of social studies academic standards and assessments.
- (d) 1. The department shall establish twelve (12) advisory panels to advise and assist each of the four (4) standards and assessments review and development committees.
 - 2. Three (3) advisory panels shall be assigned to each standards and assessments review and development committee. One (1) panel shall review the standards and assessments for kindergarten through grade five (5), one (1) shall review the standards and assessments for grades six (6) through eight (8), and one (1) shall review the standards and assessments for grades nine (9) through twelve (12).
 - 3. Each advisory panel shall be composed of at least one (1) representative from a Kentucky institution of higher education and a minimum of six (6) Kentucky public school teachers who teach in the grade level and subject reviewed by the advisory panel to which they are assigned and have no prior or current affiliation with a curriculum or assessment resources vendor.
- (e) The commissioner of education and the president of the Council on Postsecondary Education shall also provide consultants for the standards and assessments review and development committees and the advisory panels who are business and industry professionals actively engaged in career fields that

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1		depe	and on the various content areas.
2	(f)	1.	The standards and assessments process review committee is hereby
3			established and shall be composed of ten (10) members, including:
4			a. Three (3) members appointed by the Governor;
5			b. Three (3) members of the Senate appointed by the President of the
6			Senate;
7			c. Three (3) members of the House of Representatives appointed by
8			the Speaker of the House of Representatives; and
9			d. The commissioner of education.
10		2.	The review of the committee shall be limited to the procedural aspects
11			of the review process undertaken prior to its consideration.
12	(g)	1.	The review process implemented under this subsection shall be an open,
13			transparent process that allows all Kentuckians an opportunity to
14			participate. The department shall ensure the public's assistance in
15			reviewing and suggesting changes to the standards and alignment
16			adjustments to corresponding state assessments by establishing a Web
17			site dedicated to collecting comments by the public and educators. An
18			independent third party, which has no prior or current affiliation with a
19			curriculum or assessment resources vendor, shall be selected by the
20			department to collect and transmit the comments to the department for
21			dissemination to the appropriate advisory panel for review and
22			consideration.
23		2.	Each advisory panel shall review the standards and assessments for its
24			assigned subject matter and grade level and the suggestions made by the
25			public and educators. After completing its review, each advisory panel

shall make recommendations for changes to the standards and alignment

adjustments for assessments to the appropriate standards and

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1 assessments review and development committee.

3. Each standards and assessments review and development committee shall review the findings and make recommendations to revise or replace existing standards and to adjust alignment of assessments to the standards and assessments process review committee.

- 4. The recommendations shall be published on the Web site established in this subsection for the purpose of gathering additional feedback from the public. The commissioner, on behalf of the standards and assessments process review committee, shall subsequently present the recommendations and the public feedback to the Interim Joint Committee on Education.
- 5. The commissioner shall subsequently provide a report to the standards and assessments process review committee summarizing the process conducted under this subsection and the resulting recommendations. The report shall include but not be limited to the timeline of the review process, public feedback, and responses from the Interim Joint Committee on Education.
- 6. After receiving the commissioner's report, the standards and assessments process review committee shall either concur that stakeholders have had adequate opportunity to provide input on standards and the corresponding alignment of state assessments or find the input process deficient. If the process is found deficient, the recommendations may be returned to the appropriate standards and assessments review and development committee for review as described in subparagraph 3. of this paragraph. If the process is found sufficient, the recommendations shall be forwarded without amendment to the Kentucky Board of Education.

(h)	The Kentucky Board of Education shall promulgate administrative regulations
	in accordance with KRS Chapter 13A as may be needed for the administration
	of the review process, including staggering the timing and sequence of the
	review process by subject area and remuneration of the review and
	development committees and advisory panels described in paragraphs (c) and
	(d) of this subsection.

- (i) 1. The Kentucky Board of Education shall consider for approval the revisions to academic standards for a content area and the alignment of the corresponding state assessment once recommendations are received from the standards and assessments process review committee. Existing state academic standards shall remain in place until the board approves new standards.
 - 2. Any revision to, or replacement of, the academic standards and assessments as a result of the review process conducted under this subsection shall be implemented in Kentucky public schools no later than the second academic year following the review process. Existing academic standards shall be used until new standards are implemented.
 - 3. The Department of Education shall disseminate the academic content standards to the schools and teacher preparation programs.
- (j) The Department of Education shall provide or facilitate statewide training sessions for existing teachers and administrators on how to:
 - 1. Integrate the revised content standards into classroom instruction;
 - 2. Better integrate performance assessment of students within their instructional practices; and
 - 3. Help all students use higher-order thinking and communication skills.
- (k) The Education Professional Standards Board in cooperation with the Kentucky Board of Education and the Council on Postsecondary Education

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shall coordinate information and training sessions for faculty and staff in all of the teacher preparation programs in the use of the revised academic content standards. The Education Professional Standards Board shall ensure that each teacher preparation program includes use of the academic standards in the preservice education programs and that all teacher interns will have experience planning classroom instruction based on the revised standards.

- (l) The Council on Postsecondary Education in cooperation with the Kentucky Department of Education and the postsecondary education institutions in the state shall coordinate information sessions regarding the academic content standards for faculty who teach in the various content areas.
- 11 (3) (a) The Kentucky Board of Education shall be responsible for creating and
 12 implementing a balanced statewide assessment program that measures the
 13 students', schools', and districts' achievement of the goals set forth in KRS
 158.645 and 158.6451, to ensure compliance with the federal Every Student
 15 Succeeds Act of 2015, Pub. L. No. 114-95, or its successor, and to ensure
 16 school accountability.
 - (b) The board shall revise the annual statewide assessment program as needed in accordance with revised academic standards and corresponding assessment alignment adjustments approved by the board under subsection (2) of this section.
 - (c) The statewide assessments shall not include any academic standards not approved by the board under subsection (2) of this section.
 - (d) The board shall seek the advice of the Office of Education Accountability, [; the School Curriculum, Assessment, and Accountability Council;] the Education Assessment and Accountability Review Subcommittee, and the National Technical Advisory Panel on Assessment and Accountability in the development of the assessment program. The statewide assessment program

1			shal	Il not include measurement of a student's ability to become a self-sufficient
2			indi	vidual or to become a responsible member of a family, work group, or
3			com	nmunity.
4	(4)	(a)	The	academic components of the statewide assessment program shall be
5			com	nposed of annual student summative tests, which may include a
6			com	nbination of multiple competency-based assessment and performance
7			mea	asures approved by the Kentucky Board of Education.
8		(b)	The	annual student summative tests shall:
9			1.	Measure individual student achievement in language, reading, English,
10				mathematics, science, and social studies at designated grades;
11			2.	Provide teachers and parents a valid and reliable comprehensive analysis
12				of skills mastered by individual students;
13			3.	Provide diagnostic information that identifies strengths and academic
14				deficiencies of individual students in the content areas;
15			4.	Provide information to teachers that can enable them to improve
16				instruction for current and future students;
17			5.	Provide longitudinal profiles for students; and
18			6.	Ensure school and district accountability for student achievement of the
19				goals set forth in KRS 158.645 and 158.6451, except the statewide
20				assessment program shall not include measurement of a student's ability
21				to become a self-sufficient individual or to become a responsible
22				member of a family, work group, or community.
23	(5)	The	state	student assessments shall include the following components:
24		(a)	Elei	mentary and middle grades requirements are:
25			1.	A criterion-referenced test each in mathematics and reading in grades

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three (3) through eight (8) that is valid and reliable for an individual

student and that measures the depth and breadth of Kentucky's academic

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1			content standards;
2		2.	A criterion-referenced test each in science and social studies that is valid
3			and reliable for an individual student as necessary to measure the depth
4			and breadth of Kentucky's academic content standards to be
5			administered one (1) time within the elementary and middle grades,
6			respectively;
7		3.	An on-demand assessment of student writing to be administered one (1)
8			time within the elementary grades and one (1) time within the middle
9			grades; and
10		4.	An editing and mechanics test relating to writing, using multiple choice
11			and constructed response items, to be administered one (1) time within
12			the elementary and the middle grades, respectively;
13	(b)	Higl	n school requirements are:
14		1.	A criterion-referenced test in mathematics, reading, and science that is
15			valid and reliable for an individual student and that measures the depth
16			and breadth of Kentucky's academic content standards to be
17			administered one (1) time within the high school grades;
18		2.	A criterion-referenced test in social studies that is valid and reliable for
19			an individual student as necessary to measure the depth and breadth of
20			Kentucky's academic content standards to be administered one (1) time
21			within the high school grades;
22		3.	An on-demand assessment of student writing to be administered one (1)
23			time within the high school grades;
24		4.	An editing and mechanics test relating to writing, using multiple choice
25			and constructed response items, to be administered one (1) time within
26			the high school grades; and
27		5.	A college admissions examination to assess English, reading,

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1		mathematics, and science in the spring of grade ten (10) and the spring
2		of grade eleven (11);
3		(c) The Kentucky Board of Education shall add any other component necessary to
4		comply with the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or
5		its successor, as determined by the United States Department of Education;
6		(d) The criterion-referenced components required in this subsection shall be
7		composed of constructed response items and multiple choice items;
8		(e) The Kentucky Board of Education may incorporate end-of-course
9		examinations into the assessment program to be used in lieu of requirements
10		for criterion-referenced tests required under paragraph (b) of this subsection;
11		and
12		(f) The results of the assessment program developed under this subsection shall
13		be used by schools and districts to determine appropriate instructional
14		modifications for all students in order for students to make continuous
15		progress, including that needed by advanced learners.
16	(6)	Each school district shall administer the statewide student assessment during the
17		last fourteen (14) days of school in the district's instructional calendar. The
18		Kentucky Board of Education may change the testing window to allow for
19		innovative assessment systems or other online test administration and shall
20		promulgate administrative regulations that minimize the number of days of testing
21		and outline the procedures to be used during the testing process to ensure test
22		security, including procedures for testing makeup days, and to comply with federal
23		assessment requirements.
24	(7)	A student enrolled in a district-operated or district-contracted alternative program
25		shall participate in the appropriate assessments required by this section.
26	(8)	A local school district may select and use commercial interim or formative

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assessments or develop and use its own formative assessments to provide data on

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	how well its students are growing toward mastery of Kentucky academic standards,
	so long as the district's local school board develops a policy minimizing the
	reduction in instructional time related to the administration of the interim
	assessments. Nothing in this section precludes teachers from using ongoing teacher-
	developed formative processes.
(9)	Each school that enrolls primary students shall use diagnostic assessments and

- 6 (9) Each school that enrolls primary students shall use diagnostic assessments and
 7 prompts that measure readiness in reading and mathematics for its primary students
 8 as determined by the school to be developmentally appropriate. The schools may
 9 use commercial products, use products and procedures developed by the district, or
 10 develop their own diagnostic procedures. The results shall be used to inform the
 11 teachers and parents or guardians of each student's skill level.
- 12 (10) The state board shall ensure that a technically sound longitudinal comparison of the 13 assessment results for the same students shall be made available.
- 14 (11) The following provisions shall apply to the college admissions examinations 15 described in subsection (5)(b)5. of this section:
 - (a) The cost of both college admissions examinations administered to students in high school shall be paid for by the Kentucky Department of Education. The costs of additional college admissions examinations shall be the responsibility of the student;
 - (b) If funds are available, the Kentucky Department of Education shall provide a college admissions examination preparation program to all public high school juniors. The department may contract for necessary services; and
 - (c) Accommodations provided to a student with a disability taking the college admissions assessments under this subsection shall consist of:
 - 1. Accommodations provided in a manner allowed by the college admissions assessment provider when results in test scores are reportable to a postsecondary institution for admissions and placement

1	purposes, except as provided in subparagraph 2. of this paragraph; or
2	2. Accommodations provided in a manner allowed by a student's
3	individualized education program as defined in KRS 158.281 for a
4	student whose disability precludes valid assessment of his or her
5	academic abilities using the accommodations provided under
6	subparagraph 1. of this paragraph when the student's scores are not
7	reportable to a postsecondary institution for admissions and placement
8	purposes.
9	(12) Kentucky teachers shall have a significant role in the design of the assessments,
10	except for the college admissions exams described in subsection (5)(b)5. of this
11	section. The assessments shall be designed to:
12	(a) Measure grade appropriate core academic content, basic skills, and higher-
13	order thinking skills and their application;
14	(b) Provide valid and reliable scores for schools. If scores are reported for
15	students individually, they shall be valid and reliable;
16	(c) Minimize the time spent by teachers and students on assessment; and
17	(d) Assess Kentucky academic standards only.
18	(13) The results from assessment under subsections (3) and (5) of this section shall be
19	reported to the school districts and schools no later than seventy-five (75) days
20	following the last day the assessment can be administered. Assessment reports
21	provided to the school districts and schools shall include an electronic copy of an

24 (14) The Department of Education shall gather information to establish the validity of 25 the assessment and accountability program. It shall develop a biennial plan for 26 validation studies that shall include but not be limited to the consistency of student 27 results across multiple measures, the congruence of school scores with documented

and the results for each of those test items by student and by school.

operational subset of test items from each assessment administered to their students

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improvements in instructional practice and the school learning environment, and the potential for all scores to yield fair, consistent, and accurate student performance level and school accountability decisions. Validation activities shall take place in a timely manner and shall include a review of the accuracy of scores assigned to students and schools, as well as of the testing materials. The plan shall be submitted to the Commission by July 1 of the first year of each biennium. A summary of the findings shall be submitted to the Legislative Research Commission by September 1 of the second year of the biennium.

- (15) The Department of Education and the state board shall offer optional assistance to local school districts and schools in developing and using continuous assessment strategies needed to assure student progress. The continuous assessment shall provide diagnostic information to improve instruction to meet the needs of individual students.
- (16) The Administration Code for Kentucky's Assessment Program shall include prohibitions of inappropriate test preparation activities by school district employees charged with test administration and oversight, including but not limited to the issue of teachers being required to do test practice in lieu of regular classroom instruction and test practice outside the normal work day. The code shall include disciplinary sanctions that may be taken toward a school or individuals.
- (17) The Kentucky Board of Education, after the Department of Education has received advice from the Office of Education Accountability: the School Curriculum, Assessment, and Accountability Council; and the National Technical Advisory Panel on Assessment and Accountability, shall promulgate an administrative regulation under KRS Chapter 13A to establish the components of a reporting structure for assessments administered under this section. The reporting structure shall include the following components:
- (a) A school report card that clearly communicates with parents and the public

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about school performance. The school report card shall be sent to the parents of the students of the districts, and information on electronic access to a summary of the results for the district shall be published in the newspaper with the largest circulation in the county. It shall include but not be limited to the following components reported by race, gender, and disability when appropriate:

- 1. Student academic achievement, including the results from each of the assessments administered under this section;
- 2. For Advanced Placement, Cambridge Advanced International, and International Baccalaureate, the courses offered, the number of students enrolled, completing, and taking the examination for each course, and the percentage of examinees receiving a score of three (3) or better on AP examinations, a score of "e" or better on Cambridge Advanced International examinations, or a score of five (5) or better on IB examinations. The data shall be disaggregated by gender, race, students with disabilities, and economic status;
- 3. Nonacademic achievement, including the school's attendance, retention, graduation rates, and student transition to postsecondary;
- 4. School learning environment, including measures of parental involvement; and
- 5. Any other school performance data required by the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its successor;
- (b) An individual student report to parents for each student in grades three (3) through eight (8) summarizing the student's skills in reading, science, social studies, and mathematics. The school's staff shall develop a plan for accelerated learning for any student with identified deficiencies or strengths; and

 $\begin{array}{c} \text{Page 21 of 93} \\ \text{XXXX} \end{array}$

1	(c)	A student's highest scores on the college admissions assessments administered
2		under subsection (5)(b)5. of this section.

3 Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the (18) (a) 4 Kentucky Department of Education shall implement a comprehensive process 5 for reviewing and revising the academic standards in visual and performing 6 arts and practical living skills and career studies for all levels and in foreign 7 language for middle and high schools. The department shall develop review 8 committees for the standards for each of the content areas that include 9 representation from certified specialist public school teachers and 10 postsecondary teachers in those subject areas.

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- (b) The department shall provide to all schools guidelines for programs that incorporate the adopted academic standards in visual and performing arts and practical living and career studies. The department shall provide to middle and high schools guidelines for including a foreign language program. The guidelines shall address program length and time, courses offered, staffing, resources, and facilities.
- (c) The Kentucky Department of Education, in consultation with certified public school teachers of visual and performing arts, may develop program standards for the visual and performing arts.
- (19) The Kentucky Department of Education shall provide to all schools guidelines for including an effective writing program within the curriculum. Each school-based decision making council or, if there is no school council, a committee appointed by the principal, shall adopt policies that determine the writing program for its school and submit it to the Department of Education for review and comment. The writing program shall incorporate a variety of language resources, technological tools, and multiple opportunities for students to develop complex communication skills for a variety of purposes.

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The Kentucky Department of Education, in consultation with the review committees described in subsection (18) of this section, shall develop a school profile report to be used by all schools to document how they will address the adopted academic standards in their implementation of the programs as described in subsection (18) of this section, which may include student opportunities and experiences in extracurricular activities.

- (b) By October 1 of each year, each school principal shall complete the school profile report, which shall be signed by the members of the school council, or the principal if no school council exists, and the superintendent. The report shall be electronically transmitted to the Kentucky Department of Education, and the original shall be maintained on file at the local board office and made available to the public upon request. The department shall include a link to each school's profile report on its Web site.
- (c) If a school staff member, student, or a student's parent has concerns regarding deficiencies in a school's implementation of the programs described in subsection (18) of this section, he or she may submit a written inquiry to the school council.
- → Section 6. KRS 158.6455 is amended to read as follows:
- 19 It is the intent of the General Assembly that schools succeed with all students and receive 20 the appropriate consequences in proportion to that success.
- 21 (1) (a) The Kentucky Board of Education shall create an accountability system to 22 classify districts and schools in accordance with the academic standards and 23 student assessment program developed pursuant to KRS 158.6453.
- 24 (b) The accountability system shall include:

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25 1. An annual overall summative performance evaluation of each school 26 and district compared to goals established by the Kentucky Department 27 of Education. The evaluation for each school and district shall:

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1		a. Not consist of a single summative numerical score that ranks
2		schools against each other; and
3		b. Be based on a combination of academic and school quality
4		indicators and measures, with greater weight assigned to the
5		academic measures;
6	2.	Student assessment results;
7	3.	Progress toward achieving English proficiency by limited English
8		proficiency students;
9	4.	Quality of school climate and safety;
10	5.	High school graduation rates;
11	6.	Postsecondary readiness for each high school student, which shall be
12		included as an academic indicator, and shall be measured by:
13		a. Meeting or exceeding a college readiness benchmark score on the
14		college admissions examination used as the statewide assessment
15		in KRS 158.6453(5)(b)5. The college readiness benchmark score
16		shall be established by the Council on Postsecondary Education; or
17		b. Achievement of college credit, postsecondary articulated credit,
18		apprenticeship time toward a credential or associate degree, or any
19		industry-recognized certifications, licensures, or credentials, with
20		more weight in accountability for industry-recognized
21		certifications, licensures, or credentials identified as high demand
22		in accordance with the process described in paragraph (c) of this
23		subsection. Eligible industry-recognized certifications, licensures,
24		or credentials shall not be limited to those earned in conjunction
25		with a minimum sequence of courses. Each high school shall
26		publicly report the credits, hours, and credentials on an annual

basis; and

7. Any other factor mandated by the federal Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its successor.

- (c) Based on data from the Kentucky Center for Education and Workforce Statistics, each local workforce investment board, in conjunction with local economic development organizations from its state regional sector, shall annually compile a list of industry-recognized certifications, licensures, and credentials specific to the state and regional workforce area, rank them by demand for the state and regional area, and provide the list to the Kentucky Workforce Innovation Board. The Kentucky Workforce Innovation Board, in conjunction with the Kentucky Department of Education, may revise the lists before the Kentucky Department of Education disseminates the lists to all school districts to be used as postsecondary readiness indicators.
- (d) 1. The Kentucky Department of Education shall pay for the cost of an assessment taken by a high school student for attaining an industry-recognized certification, credential, or licensure if the student consecutively completes at least two (2) related career pathway courses approved by the department prior to taking the assessment.
 - 2. If a high school student has not completed the two (2) course requirement described in subparagraph 1. of this paragraph but meets performance-based experience eligibility and passes an assessment, the department shall provide a weighted reimbursement amount to the school district for the cost of the assessment based on the level of demand of the certificate, credential, or license earned. The Kentucky Board of Education shall promulgate regulations establishing the performance-based experience eligibility requirements and weighted reimbursement amounts.
- (e) Prior to promulgating administrative regulations to revise the accountability

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1		system, the board shall seek advice from the School Curriculum, Assessment,
2		and Accountability Council; the] Office of Education Accountability; the
3		Education Assessment and Accountability Review Subcommittee; and the
4		National Technical Advisory Panel on Assessment and Accountability.
5	(2)	A student's test scores shall be counted in the accountability measure of:
6		(a) 1. The school in which the student is currently enrolled if the student has
7		been enrolled in that school for at least a full academic year as defined
8		by the Kentucky Board of Education; or
9		2. The school in which the student was previously enrolled if the student
10		was enrolled in that school for at least a full academic year as defined by
11		the Kentucky Board of Education; and
12		(b) The school district if the student is enrolled in the district for at least a full
13		academic year as defined by the Kentucky Board of Education; and
14		(c) The state if the student is enrolled in a Kentucky public school prior to the
15		beginning of the statewide testing period.
16	(3)	After receiving the advice of the Office of Education Accountability[; the School
17		Curriculum, Assessment, and Accountability Council;] and the National Technical
18		Advisory Panel on Assessment and Accountability, the Kentucky Board of
19		Education shall promulgate an administrative regulation in conformity with KRS
20		158.6471 and 158.6472 and KRS Chapter 13A to establish more rigorous action,
21		intervention, and appropriate consequences for schools that fail to exit
22		comprehensive support and improvement status described in KRS 160.346. The
23		consequences shall be designed to improve the academic performance and learning
24		environment of identified schools and may include but not be limited to:
25		(a) A review and audit process to determine the appropriateness of a school's or
26		district's classification and to recommend needed assistance;
27		(b) School and district improvement plans;

1 (c) Eligibility to receive Commonwealth school improvement funds under KRS 158.805;

- (d) Education assistance from highly skilled certified staff; and
- 4 (e) Observation of school personnel.

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- 5 (4) All students who drop out of school during a school year shall be included in a school's annual average school graduation rate calculation.
- 7 After receiving the advice of the Education Assessment and Accountability Review (5) 8 Subcommittee; [,] the Office of Education Accountability; [the School Curriculum, 9 Assessment, and Accountability Council; and the National Technical Advisory 10 Panel on Assessment and Accountability, the Kentucky Board of Education may 11 promulgate by administrative regulation, in conformity with KRS 158.6471 and 12 158.6472 and KRS Chapter 13A, a system of district accountability that includes 13 establishing a formula for accountability, goals for improvement over a three (3) 14 year period, rewards for leadership in improving teaching and learning in the 15 district, and consequences that address the problems and provide assistance when 16 one (1) or more schools in the district fail to exit comprehensive support and 17 improvement status after three (3) consecutive years of implementing the 18 turnaround intervention process described in KRS 160.346.
- 19 (6) After receiving the advice of the Office of Education Accountability : the School 20 Curriculum, Assessment, and Accountability Council; and the National Technical 21 Advisory Panel on Assessment and Accountability, the Kentucky Board of 22 Education shall promulgate administrative regulations in conformity with KRS 23 158.6471 and 158.6472 and KRS Chapter 13A, to establish a process whereby a 24 school shall be allowed to appeal a performance judgment which it considers grossly unfair. Upon appeal, an administrative hearing shall be conducted in 25 26 accordance with KRS Chapter 13B. The state board may adjust a performance 27 judgment on appeal when evidence of highly unusual circumstances warrants the

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1		conclusion that the performance judgment is based on fraud or a mistake in
2		computations, is arbitrary, is lacking any reasonable basis, or when there are
3		significant new circumstances occurring during the three (3) year assessment period
4		which are beyond the control of the school.
5		→ Section 7. KRS 158.6457 is amended to read as follows:
6	As	used in this section and KRS $\left\{\frac{158.6452}{1},\frac{1}{1}\right\}$ 158.6453 $\left\{\frac{1}{1},\frac{1}{1}\right\}$ and 158.6455, unless the
7		ext requires otherwise:
8	(1)	"Accountability index" means the statistic, as provided by KRS 158.6455(1), that
	(1)	
9		combines a school's academic and nonacademic factors;
10	(2)	"Core content for assessment" means the content identified for all students to know
11		that is to be included on the state assessment; and
12	(3)	"Nonacademic factors" means the statistic that describes school success on:
13		(a) Increasing attendance and decreasing retention rates at the elementary school
14		level;
15		(b) Increasing attendance rates and decreasing retention and dropout rates at the
16		middle school level; and
17		(c) Increasing attendance rates and decreasing retention and dropout rates and
18		improving the transition to adult life at the secondary school level.
19		→Section 8. KRS 158.648 is repealed, reenacted, and amended to read as follows:
20	(1)	The State Advisory Council for Gifted and Talented Education is hereby created
21		and attached to the Kentucky Department of Education. The council's purpose is to
22		make recommendations regarding the provisions of services for gifted and talented
23		students in Kentucky's education system.
24	<u>(2)</u> [(a)] The council shall be composed of <u>eleven (11)</u> [nineteen (19)] voting members
25		who shall be appointed by the Governor and three (3) nonvoting[, ex officio]
26		members.

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(a) The Governor shall appoint the following voting members, who shall

1	possess specific knowledge, experience, or background in the areas of gifted
2	and talented education[The members shall be appointed representing various
3	constituencies as follows]:
4	1. One (1) elementary school teacher;
5	2. One (1) middle or high school teacher;
6	3. One (1) gifted and talented program coordinator;
7	4. One (1) parent of a gifted or talented child;
8	5. One (1) science, technology, engineering, or mathematics teacher;
9	6. One (1) arts and humanities teacher;
10	7. One (1) school counselor or psychologist;
11	8. One (1) superintendent or district assessment coordinator;
12	9. One (1) faculty member of a private postsecondary institution;
13	10. One (1) faculty member of a public postsecondary institution; and
14	11. One (1) at-large member who is not currently employed as an
15	educator[Four (4) members shall be teachers within local school
16	districts representing elementary, middle, and high school levels with at
17	least one (1) full-time teacher of gifted and talented students and one (1)
18	full-time teacher who teaches in a regular classroom;
19	2. Four (4) members shall be parents of students in local school districts,
20	including two (2) parents of students identified as gifted and talented
21	and at least one (1) who serves or has served on a school council;
22	3. Three (3) members shall be from postsecondary education institutions,
23	including one (1) from an independent college or university;
24	4. One (1) member shall be a superintendent of a local school district;
25	5. Two (2) members shall be principals, including one (1) from an
26	elementary or middle school and one (1) from a high school;
27	6. Two (2) members shall be coordinators of gifted and talented programs

1		and services in local school districts;
2		7. One (1) member shall be a local board of education member;
3		8. One (1) member shall represent the visual and performing arts; and
4		9. One (1) member shall be appointed from the private business sector].
5	(b)	The nonvoting members shall be:
6		1. The commissioner of education or designee;
7		2. A member of the Education Professional Standards Board designated
8		by the board; and
9		3. The president of the Council on Postsecondary Education or
10		<u>designee</u> [The three (3) nonvoting ex officio members shall be: the state
11		consultant for gifted and talented education in the Kentucky Department
12		of Education, a staff person designated by the executive secretary of the
13		Education Professional Standards Board, and a staff person designated
14		by the president of the Council on Postsecondary Education. Vacancies
15		shall be filled by the Governor as they occur in a manner consistent with
16		the provisions for initial appointment].
17	(c)	The members shall serve the following terms:
18		1. Four (4) members shall serve a two (2) year term;
19		2. Four (4) members shall serve a three (3) year term; and
20		3. Three (3) members shall serve a four (4) year term. [Each board
21		member shall serve a three (3) year term or until a successor is
22		appointed, except that for initial appointments to the board, three (3) of
23		the members shall be appointed to serve a one (1) year term, eight (8) of
24		the members shall be appointed to serve a two (2) year term, and eight
25		(8) of the members shall be appointed to serve a three (3) year term. A
26		member may be reappointed but may not serve more than two (2)
27		consecutive terms.]

1	(3) The council shall be provided suitable staff and resources to conduct its work.
2	The commissioner of education shall assign a staff liaison dedicated solely to
3	assist the council in the performance of its duties and to act on the
4	commissioner's behalf in all instances of absence from the council's meetings
5	and functions. Upon request of the council, the commissioner of education shall
6	assign additional staff dedicated solely to assist the council in the performance of
7	its duties.
8	(4)[(2)] The council shall advise the commissioner of education, the Kentucky Board
9	of Education, and the Education Professional Standards Board concerning the
10	development of administrative regulations and education policy regarding gifted
11	and talented students. The commissioner of education and the executive secretary
12	for the Education Professional Standards Board shall submit proposed
13	administrative regulations and educational policies relating to gifted and talented
14	education and other administrative regulations that impact gifted and talented
15	students for review by the advisory council prior to seeking approval of the
16	appropriate board.
17	(5)[(3)] As the advisory council considers issues relating to gifted and talented
18	students, it shall seek dialogue with other agencies and organizations, including the
19	Parent Teachers Association, the Governor's Scholars Program, the Governor's
20	School for the Arts, the Governor's School for Entrepreneurs Program, the
21	Kentucky Association of School Councils, the Kentucky Association for Gifted
22	Education, the Kentucky School Boards Association, the Kentucky Association of
23	School Administrators, and the Kentucky Council for Exceptional Children.
24	(6)[(4)] The advisory council shall annually elect a chair from its membership
25	establish meeting operational procedures, and meet at least two (2) times annually.
26	[(5) The Department of Education shall provide staff and administrative support and
27	shall administer the funds appropriated to support the expenses of the council.]

1	<u>(7)</u> [((6)] The members of the advisory council shall serve without compensation but
2		shall be reimbursed for necessary expenses in the same manner as state employees.
3		→ SECTION 9. KRS 158.794 IS REPEALED AND REENACTED TO READ AS
4	FOL	LOWS:
5	<u>(1)</u>	The Read to Achieve Council is hereby created for the purpose of implementing
6		and overseeing the reading diagnostic and intervention fund created by KRS
7		<u>158.792.</u>
8	<u>(2)</u>	The council shall be composed of fourteen (14) members, including the secretary
9		of the Education and Workforce Development Cabinet, or designee, who shall
10		serve as a voting ex officio member, and the commissioner of education, or
11		designee, who share serve as a nonvoting ex officio member. A member of the
12		Collaborative Center for Literacy Development designated by the center and a
13		member of the Education Professional Standards Board designated by the board
14		shall serve as nonvoting members for two (2) year terms. The Governor shall
15		appoint the following ten (10) voting members who shall possess a specific
16		background in reading and literacy:
17		(a) One (1) parent;
18		(b) One (1) elementary school teacher;
19		(c) One (1) middle or high school teacher;
20		(d) One (1) special education teacher;
21		(e) One (1) gifted and talented teacher;
22		(f) One (1) university or college professor;
23		(g) One (1) speech-language pathologist;
24		(h) One (1) librarian or certified media specialist;
25		(i) One (1) reading intervention teacher or administrator; and
26		(j) One (1) person who has experience assisting deaf and hearing-impaired
27		<u>children.</u>

1	<u>(3)</u>	The members appointed by the Governor shall serve the following terms:
2		1. Four (4) members shall serve a two (2) year term;
3		2. Four (4) members shall serve a three (3) year term; and
4		3. Two (2) members shall serve a four (4) year term.
5	<u>(4)</u>	A majority of the voting membership shall constitute a quorum.
6	<u>(5)</u>	The council shall elect, by majority vote, a chair who shall be the presiding
7		officer of the council, preside at all meetings, and coordinate the functions and
8		activities of the council. The chair shall be elected or reelected each calendar
9		<u>year.</u>
10	<u>(6)</u>	The council shall be attached to the Department of Education for administrative
11		purposes and be provided suitable staff and resources to conduct its work. The
12		commissioner of education shall assign a staff liaison dedicated solely to assist
13		the council in the performance of its duties and to act on the commissioner's
14		behalf in all instances of absence from the council's meetings and functions.
15		Upon request of the council, the commissioner of education shall assign
16		additional staff dedicated solely to assist the council in the performance of its
17		duties.
18	<u>(7)</u>	The council shall:
19		(a) Identify needs, trends, and issues in schools throughout the state regarding
20		reading and literacy programs;
21		(b) Make recommendations regarding the content of administrative regulations
22		to be promulgated by the Kentucky Board of Education under KRS 158.792;
23		(c) Recommend approval of grant applications based upon the provisions of
24		KRS 158.792 and administrative regulations promulgated by the Kentucky
25		Board of Education as required under KRS 158.792; and
26		(d) Advise the Kentucky Board of Education and the Department of Education
27		regarding costs and effectiveness of various reading intervention programs.

1		→ Se	ection 10. KRS 158.860 is amended to read as follows:
2	(1)	As u	sed in this section:
3		(a)	"Core course" means any course offered in the middle grades or high school
4			grades that is a specific high school graduation requirement or a course that
5			may be used to fulfill a minimum graduation requirement in the content areas
6			of language arts, mathematics, science, and social studies as specified in
7			administrative regulation promulgated by the Kentucky Board of Education
8			under the provisions of KRS 156.160; and
9		(b)	"End-of-course examination" or "end-of-course exam" means a test that
10			measures a student's knowledge and skills upon completion of a core content
11			course.
12	(2)	The	Kentucky Department of Education shall coordinate the development of end-
13		of-co	ourse exams.
14		(a)	The development process shall initially include end-of-course exams for
15			Algebra I, Algebra II, and Geometry.
16		(b)	Content teachers in the core courses, postsecondary faculty including subject
17			matter specialists as well as teacher educators, curriculum specialists, and
18			other appropriate practitioners shall be involved in the development and
19			review of items for the exams. Content teachers shall comprise the majority of
20			the developers and reviewers of the test items.
21		(c)	The department shall ensure that each end-of-course exam:
22			1. Aligns with the standards, content, goals, and academic expectations
23			relevant to the course;

Requires student demonstration of knowledge, comprehension, application, and higher order cognitive skills;

Provides reliable and valid test items; 3.

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27 Is available to schools in an on-line format if resources are available; 4.

1			and
2			5. Provides individual student scores; test item analyses; aggregate
3			comparisons of student data at the school, district, and state levels; and
4			disaggregated data by student subpopulations at the school district and
5			state levels.
6		(d)	The department shall make available a parallel form for each exam.
7		(e)	The initial end-of-course exam developed as required in paragraph (a) of this
8			subsection shall be available and piloted in selected school districts no later
9			than the end of the 2007-2008 school year.
10	(3)	The	department may contract for services as deemed necessary to fulfill its duties
11		unde	er this section.
12	(4)	The	Kentucky Department of Education shall conduct a study of the end-of-course
13		exar	minations and the processes used during the pilot of the exams.
14		(a)	Following the initial use of the end-of-course exams in Algebra 1, Algebra II,
15			and Geometry, the department, with assistance from the developers identified
16			in subsection (2)(b) of this section, shall determine whether the exams meet
17			the requirements in subsection (2)(c) of this section. The determination shall
18			be based on an analysis of individual test items, analyses of student results on
19			the exams, pilot teachers' input, and review of other data gathered during the
20			pilot year.
21		(b)	The department shall consult with the Education Assessment and
22			Accountability Review Subcommittee <u>and</u> [,] the National Technical Advisory
23			Panel on Assessment and Accountability[, and the School Curriculum,
24			Assessment, and Accountability Council] regarding the implications for
25			statewide implementation and shall advise the Kentucky Board of Education
26			of its findings and recommendations.

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(c) Following the consultations and discussions required in paragraphs (a) and (b)

1		of this subsection, the commissioner of education shall report the findings of
2		the pilot project and policy options to the Interim Joint Committee on
3		Education.
4	(5)	End-of-course exams in the pilot period shall not be used as a criterion for formally
5		evaluating or compensating teachers. Student results may be discussed during the
6		formative evaluation stage in compliance with KRS 156.557.
7	(6)	The department shall develop the test procedures, including testing
8		accommodations for students with special needs, retest provisions, reporting
9		requirements, and other procedures as necessary to implement the provisions of this
10		section.
11	(7)	A teacher shall use a student's score on any end-of-course exam that is administered
12		in calculating the student's final grade in accordance with policies of the local board
13		of education and the school-based decision making council.
14	(8)	The commissioner of education or a designee shall provide a written status report
15		regarding implementation of this section to the Interim Joint Committee on
16		Education and the Education Assessment and Accountability Review Subcommittee
17		by December 1, 2007, and July 1, 2008.
18	(9)	The Kentucky Department of Education and local school districts shall use end-of-
19		course exams to promote increased student accountability. The department and local
20		school districts shall also use test results to determine the need for technical
21		assistance, professional development, and other resources to improve instruction.
22		→ Section 11. KRS 161.028 is repealed, reenacted, and amended to read as
23	follo	ws:
24	(1)	The Education Professional Standards Board is recognized to be a public body
25		corporate and politic [${\rm and~an~agency}]$ and instrumentality of the Commonwealth [, in
26		the performance of essential governmental functions]. <i>The board shall be attached</i>
27		to the Kentucky Department of Education for administrative purposes and shall

1	be p	rovided staff by the commissioner of education. The board may also appoint
2	an d	administrative coordinator, who shall act as the executive secretary and
3	<u>omb</u>	udsman for the members, and whose expenses shall be borne by the
4	Kent	tucky Department of Education. The Education Professional Standards Board
5	has t	the authority and responsibility to:
6	(a)	Establish standards and requirements for obtaining and maintaining a teaching
7		certificate;
8	(b)	Set standards for, approve, and evaluate college, university, and school district
9		programs for the preparation of teachers and other professional school
10		personnel. Program standards shall reflect national standards and shall
11		address, at a minimum, the following:
12		1. The alignment of programs with the state's core content for assessment
13		as defined in KRS 158.6457;
14		2. Research based classroom practices, including effective classroom
15		management techniques;
16		3. Emphasis on subject matter competency of teacher education students;
17		4. Methodologies to meet diverse educational needs of all students;
18		5. The consistency and quality of classroom and field experiences,
19		including early practicums and student teaching experiences;
20		6. The amount of college-wide or university-wide involvement and support
21		during the preparation as well as the induction of new teachers;
22		7. The diversity of faculty;
23		8. The effectiveness of partnerships with local school districts; and
24		9. The performance of graduates on various measures as determined by the
25		board;
26	(c)	Conduct an annual review of diversity in teacher preparation programs;
27	(d)	Provide assistance to universities and colleges in addressing diversity, which

may include researching successful strategies and disseminating the

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2	information, encouraging the development of nontraditional avenues of
3	recruitment and providing incentives, waiving administrative regulations
4	when needed, and other assistance as deemed necessary];
5	$\underline{(c)}[(e)]$ Discontinue approval of programs that do not meet standards or whose
6	graduates do not perform according to criteria set by the board;
7	$\underline{(d)}$ [(f)] Issue, renew, revoke, suspend, or refuse to issue or renew; impose
8	probationary or supervisory conditions upon; issue a written reprimand or
9	admonishment; or any combination of actions regarding any certificate;
10	(e)[(g)] Develop specific guidelines to follow upon receipt of an allegation of
11	sexual misconduct by an employee certified by the Education Professional
12	Standards Board. The guidelines shall include investigation, inquiry, and
13	hearing procedures which ensure the process does not revictimize the alleged
14	victim or cause harm if an employee is falsely accused;
15	$\underline{(f)}$ Receive, along with investigators hired by the <u>Kentucky Department of</u>
16	Education Professional Standards Board], training on the
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17	dynamics of sexual misconduct of professionals, including the nature of this
	dynamics of sexual misconduct of professionals, including the nature of this abuse of authority, characteristics of the offender, the impact on the victim,
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17 18	abuse of authority, characteristics of the offender, the impact on the victim,
17 18 19	abuse of authority, characteristics of the offender, the impact on the victim, the possibility and the impact of false accusations, investigative procedures in
17 18 19 20	abuse of authority, characteristics of the offender, the impact on the victim, the possibility and the impact of false accusations, investigative procedures in sex offense cases, and effective intervention with victims and offenders;
17 18 19 20 21	abuse of authority, characteristics of the offender, the impact on the victim, the possibility and the impact of false accusations, investigative procedures in sex offense cases, and effective intervention with victims and offenders; (g)[(i)] Recommend to the Kentucky Board of Education the essential data
17 18 19 20 21 22	abuse of authority, characteristics of the offender, the impact on the victim, the possibility and the impact of false accusations, investigative procedures in sex offense cases, and effective intervention with victims and offenders; (g)[(i)] Recommend to the Kentucky Board of Education the essential data elements relating to teacher preparation and certification, teacher supply and
17 18 19 20 21 22 23	abuse of authority, characteristics of the offender, the impact on the victim, the possibility and the impact of false accusations, investigative procedures in sex offense cases, and effective intervention with victims and offenders; (g)[(i)] Recommend to the Kentucky Board of Education the essential data elements relating to teacher preparation and certification, teacher supply and demand, teacher attrition, teacher diversity, and employment trends to be
17 18 19 20 21 22 23 24	abuse of authority, characteristics of the offender, the impact on the victim, the possibility and the impact of false accusations, investigative procedures in sex offense cases, and effective intervention with victims and offenders; (g)[(i)] Recommend to the Kentucky Board of Education the essential data elements relating to teacher preparation and certification, teacher supply and demand, teacher attrition, teacher diversity, and employment trends to be included in a state comprehensive data and information system and

1	(i) [(k)] Devise a credentialing system that provides alternative routes to gaining
2	certification and greater flexibility in staffing local schools while maintaining
3	standards for teacher competence;
4	(<u>i)</u> {(1)} Develop a professional code of ethics;
5	[(m) Set the qualifications and salary for the positions of executive director and
6	deputy executive director to the board, notwithstanding the provisions of KRS
7	64.640;
8	(n) Recruit, select, employ and evaluate the executive director to the board;
9	(o) Approve employment procedures for the employment of policy level staff,
10	subject to the provisions of KRS 12.050;
11	(p) Approve the biennial budget request;]
12	(k) Charge reasonable fees for the issuance, reissuance, and renewal of
13	certificates that are established by administrative regulation. The proceeds
14	shall be used to meet a portion of the costs of the issuance, reissuance, and
15	renewal of certificates, and the costs associated with disciplinary action
16	against a certificate holder under KRS 161.120;
17	(1) {(r)} Waive a requirement that may be established in an administrative
18	regulation promulgated by the board. A request for a waiver shall be
19	submitted to the board, in writing, by an applicant for certification, a
20	postsecondary institution, or a superintendent of a local school district, with
21	appropriate justification for the waiver. The board may approve the request if
22	the person or institution seeking the waiver has demonstrated extraordinary
23	circumstances justifying the waiver. Any waiver granted under this subsection
24	shall be subject to revocation if the person or institution falsifies information
25	or subsequently fails to meet the intent of the waiver;
26	(m) [(s)] Promote the development of one (1) or more innovative, nontraditional
27	or alternative administrator or teacher preparation programs through public or

1			private colleges or universities, private contractors, the Department of
2			Education, or the Kentucky Commonwealth Virtual University and waive
3			administrative regulations if needed in order to implement the program; <u>and</u>
4		<u>(n)</u> [((t)] Grant approval, if appropriate, of a university's request for an alternative
5			program that enrolls an administrator candidate in a postbaccalaureate
6			administrator preparation program concurrently with employment as an
7			assistant principal, principal, assistant superintendent, or superintendent in a
8			local school district. An administrator candidate in the alternative program
9			shall be granted a temporary provisional certificate and shall be a candidate in
10			the Kentucky Principal Internship Program, notwithstanding provisions of
11			KRS 161.030, or the Superintendent's Assessment process, notwithstanding
12			provisions of KRS 156.111, as appropriate. The temporary certificate shall be
13			valid for a maximum of two (2) years, and shall be contingent upon the
14			candidate's continued enrollment in the preparation program and compliance
15			with all requirements established by the board. A professional certificate shall
16			be issued upon the candidate's successful completion of the program,
17			internship requirements, and assessments as required by the board[;
18		(u)	Employ consultants as needed;
19		(v)	Enter into contracts. Disbursements to professional educators who receive less
20			than one thousand dollars (\$1,000) in compensation per fiscal year from the
21			board for serving on an assessment validation panel or as a test scorer or
22			proctor shall not be subject to KRS 45A.690 to 45A.725;
23		(w)	Sponsor studies, conduct research, conduct conferences, and publish
24			information as appropriate; and
25		(x)	Issue orders as necessary in any administrative action before the board].
26	(2)	(a)	The board shall be composed of <u>fourteen (14)</u> [seventeen (17)] members. The
27			commissioner of education and the president of the Council on Postsecondary

1		Education, or their designees, shall serve as ex officio voting members. The
2		Governor shall make the following <u>twelve (12)[fifteen (15)]</u> appointments,
3		subject to Senate confirmation:
4		1. One (1) elementary school teacher;
5		2. One (1) middle school teacher;
6		3. One (1) high school teacher;
7		4. One (1) science, technology, engineering, or mathematics teacher;
8		5. One (1) arts and humanities teacher;
9		6. One (1) exceptional education teacher;
10		7. One (1) career and technical education professional;
11		8. One (1) principal or school administrator;
12		9. One (1) school counselor or psychologist;
13		10. One (1) faculty member of a private postsecondary institution;
14		11. One (1) faculty member of a public postsecondary institution; and
15		12. One (1) parent or at-large member [Nine (9) members who shall be
16		teachers representative of elementary, middle or junior high, secondary,
17		special education, and secondary vocational classrooms;
18		2. Two (2) members who shall be school administrators, one (1) of whom
19		shall be a school principal;
20		3. One (1) member representative of local boards of education; and
21		4. Three (3) members representative of postsecondary institutions, two (2)
22		of whom shall be deans of colleges of education at public universities
23		and one (1) of whom shall be the chief academic officer of an
24		independent not-for-profit college or university].
25	(b)	Members of the board shall serve four (4) year terms. [The members
26		appointed by the Governor after June 21, 2001, shall be confirmed by the
27		Senate and the House of Representatives under KRS 11.160. If the General

1	Assembly is not in session at the time of the appointment, persons appointed
2	shall serve prior to confirmation, but the Governor shall seek the consent of
3	the General Assembly at the next regular session or at an intervening
4	extraordinary session if the matter is included in the call of the General
5	Assembly.
6	(c) A vacancy on the board shall be filled in the same manner as the original
7	appointment within sixty (60) days after it occurs. A member shall continue to
8	serve until his successor is named. Any member who, through change of
9	employment status or residence, or for other reasons, no longer meets the
10	criteria for the position to which he was appointed shall no longer be eligible
11	to serve in that position.]
12	$\underline{(c)}$ [(d)] Members of the board shall serve without compensation but shall be
13	permitted to attend board meetings and perform other board business without
14	loss of income or other benefits.
15	$\underline{(d)}$ [(e)] A state agency or any political subdivision of the state, including a
16	school district, required to hire a substitute for a member of the board who is
17	absent from the member's place of employment while performing board
18	business shall be reimbursed by the board for the actual amount of any costs
19	incurred.
20	(e)[(f)] A chairman shall be elected by and from the membership. A member
21	shall be eligible to serve no more than three (3) one (1) year terms in
22	succession as chairman. The commissioner of education [executive director]
23	shall keep records of proceedings. Regular meetings shall be held at least
24	semiannually on call of the chairman.
25	(f) The Governor may designate from the appointed members one (1) member
26	to serve as a nonvoting advisor to the Kentucky Board of Education as
27	described in Section 3 of this Act.

(g)	The Kentucky Board of Education shall be given thirty (30) days to review
	and approve all proposed administrative regulations of the Education
	Professional Standards Board prior to promulgation in a manner
	prescribed by the Kentucky Board of Education, notwithstanding those filed
	with an emergency clause. [To carry out the functions relating to its duties and
	responsibilities, the board is empowered to receive donations and grants of
	funds; to appoint consultants as needed; and to sponsor studies, conduct
	conferences, and publish information.]

- → Section 12. KRS 161.120 is amended to read as follows:
- 10 Except as described in KRS 161.795, the Education Professional Standards Board (1) 11 may revoke, suspend, or refuse to issue or renew; impose probationary or 12 supervisory conditions upon; issue a written reprimand or admonishment; or any 13 combination of those actions regarding any certificate issued under KRS 161.010 to 14 161.100, or any certificate or license issued under any previous law to superintendents, principals, teachers, substitute teachers, interns, supervisors, 15 16 directors of pupil personnel, or other administrative, supervisory, or instructional 17 employees for the following reasons:
 - (a) Being convicted of, or entering an "Alford" plea or plea of nolo contendere to, notwithstanding an order granting probation or suspending imposition of any sentence imposed following the conviction or entry of the plea, one (1) of the following:
 - 1. A felony;

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- A misdemeanor under KRS Chapter 218A, 508, 509, 510, 522, 525,
 529, 530, or 531; or
- 25 3. A misdemeanor involving a student or minor.
- A certified copy of the conviction or plea shall be conclusive evidence of the conviction or plea;

1	(b)	Having sexual contact as defined in KRS 510.010(7) with a student or minor.
2		Conviction in a criminal proceeding shall not be a requirement for disciplinary
3		action;
4	(c)	Committing any act that constitutes fraudulent, corrupt, dishonest, or immoral
5		conduct. If the act constitutes a crime, conviction in a criminal proceeding
6		shall not be a condition precedent to disciplinary action;
7	(d)	Demonstrating willful or careless disregard for the health, welfare, or safety of
8		others;
9	(e)	Physical or mental incapacity that prevents the certificate holder from
10		performing duties with reasonable skill, competence, or safety;
11	(f)	Possessing, using, or being under the influence of alcohol, which impairs the
12		performance of duties;
13	(g)	Unlawfully possessing or unlawfully using a drug during the performance of
14		duties;
15	(h)	Incompetency or neglect of duty;
16	(i)	Making, or causing to be made, any false or misleading statement or
17		concealing a material fact in obtaining issuance or renewal of any certificate;
18	(j)	Failing to report as required by subsection (2) of this section;
19	(k)	Failing to comply with an order of the Education Professional Standards
20		Board;
21	(1)	Violating any state statute relating to schools or the teaching profession;
22	(m)	Violating the professional code of ethics for Kentucky school certified
23		personnel established by the Education Professional Standards Board through
24		the promulgation of administrative regulation;
25	(n)	Violating any administrative regulation promulgated by the Education
26		Professional Standards Board or the Kentucky Board of Education; or

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(o)

Receiving disciplinary action or having the issuance of a certificate denied or

restricted by another jurisdiction on grounds that constitute a violation of this subsection.

(2)

(a)

- The superintendent of each local school district shall report in writing to the Education Professional Standards Board the name, address, phone number, Social Security number, and position name of any certified school employee in the employee's district whose contract is terminated or not renewed, for cause except failure to meet local standards for quality of teaching performance prior to the employee gaining tenure; who resigns from, or otherwise leaves, a position under threat of contract termination, or nonrenewal, for cause; who is convicted in a criminal prosecution; or who otherwise may have engaged in any actions or conduct while employed in the school district that might reasonably be expected to warrant consideration for action against the certificate under subsection (1) of this section. The duty to report shall exist without regard to any disciplinary action, or lack thereof, by the superintendent, and the required report shall be submitted within thirty (30) days of the event giving rise to the duty to report.
- (b) The district superintendent shall inform the Education Professional Standards
 Board in writing of the full facts and circumstances leading to the contract
 termination or nonrenewal, resignation, or other absence, conviction, or
 otherwise reported actions or conduct of the certified employee, that may
 warrant action against the certificate under subsection (1) of this section, and
 shall forward copies of all relevant documents and records in his possession.
- (c) The Education Professional Standards Board may consider reports and information received from other sources.
- (d) The certified school employee shall be given a copy of any report provided to the Education Professional Standards Board by the district superintendent or other sources. The employee shall have the right to file a written rebuttal to

1 the re	eport which shall	be placed in the	e official file	with the report
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2 (3) A finding or action by a school superintendent or tribunal does not create a presumption of a violation or lack of a violation of subsection (1) of this section.

- (4) The board may issue a written admonishment to the certificate holder if the board determines, based on the evidence, that a violation has occurred that is not of a serious nature. A copy of the written admonishment shall be placed in the official file of the certificate holder. The certificate holder may respond in writing to the admonishment within thirty (30) days of receipt and have that response placed in his official certification file. Alternatively, the certificate holder may file a request for a hearing with the board within thirty (30) days of receipt of the admonishment. Upon receipt of a request for a hearing, the board shall set aside the written admonishment and set the matter for hearing pursuant to the provisions of KRS Chapter 13B.
- 13 (5) (a) The Education Professional Standards Board shall schedule and conduct a 14 hearing in accordance with KRS Chapter 13B:
 - Before revoking, suspending, refusing to renew, imposing probationary or supervisory conditions upon, issuing a written reprimand, or any combination of these actions regarding any certificate;
 - 2. After denying an application for a certificate, upon written request filed within thirty (30) days of receipt of the letter advising of the denial; or
 - 3. After issuing a written admonishment, upon written request for a hearing filed within thirty (30) days of receipt of the written admonishment.
 - (b) Upon request, a hearing may be public or private at the discretion of the certified employee or applicant.
- 24 (c) The hearing shall be conducted before the full board, a panel of three (3)
 25 members of the board, or a person appointed as hearing officer by the board
 26 pursuant to KRS 13B.030(1).
- 27 (6) The Education Professional Standards Board or its chair may take emergency action

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1		pursuant to KRS 13B.125. Emergency action shall not affect a certificate holder's
2		contract or tenure rights in the school district.
3	(7)	If the Education Professional Standards Board substantiates that sexual contact
4		occurred between a certified employee and a student or minor, the employee's
5		certificate may be revoked or suspended with mandatory treatment of the employee
6		as prescribed by the Education Professional Standards Board. The Education
7		Professional Standards Board may require the employee to pay a specified amount
8		for mental health services for the student or minor which are needed as a result of
9		the sexual contact.
10	(8)	At any time during the investigative or hearing processes, the board may enter into
11		an agreed order or accept an assurance of voluntary compliance with the certificate
12		holder.
13	(9)	The board may reconsider, modify, or reverse its decision on any disciplinary
14		action.
15	(10)	Suspension of a certificate shall be for a specified period of time, not to exceed two
16		(2) years.
17		(a) At the conclusion of the specified period, upon demonstration of compliance
18		with any educational requirements and the terms set forth in the agreed order,
19		the certificate shall be reactivated.
20		(b) A suspended certificate is subject to expiration and termination.
21	(11)	Revocation of a certificate is a permanent forfeiture. The board shall establish the
22		minimum period of time before an applicant can apply for a new certificate.
23		(a) At the conclusion of the specified period, and upon demonstration of
24		compliance with any educational requirements and the terms set forth in the
25		agreed order, the applicant shall bear the burden of proof to show that he or
26		she is again fit for practice.

The board shall have discretion to impose conditions that it deems reasonably

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(b)

appropriate to ensure the applicant's fitness and the protection of public safety

2 Any conditions imposed by the board shall address or apply to only that time

3 period after the revocation of the certificate.

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4 (12) An appeal from any final order of the Education Professional Standards Board shall be filed in Franklin Circuit Court in accordance with KRS Chapter 13B.

(13) The commissioner of education, on behalf of the Education Professional

Standards Board, may issue administrative subpoenas for the attendance of witnesses and the production of documents relevant to disciplinary cases under consideration. Compliance with subpoenas shall be enforceable by the Circuit Court in Franklin County.

→ Section 13. KRS 164.011 is amended to read as follows:

There is hereby created and established a Council on Postsecondary Education in Kentucky as an agency, instrumentality, and political subdivision of the Commonwealth and a public body corporate and politic having all powers, duties, and responsibilities as are provided to it by law, appointed for a term set by law pursuant to Section 23 of the Constitution of Kentucky. The council shall be composed of fifteen (15) voting members appointed by the Governor and confirmed by the Senate, including a postsecondary faculty member, a postsecondary student member, and thirteen (13) citizen members from the stateat-large, one (1) of whom may also serve as a nonvoting advisor to the Kentucky Board of Education. [the commissioner of education, a faculty member, a student member, and thirteen (13) citizen members appointed by the Governor. The citizen members shall be confirmed by the Senate under KRS 11.160, and] The commissioner of education shall serve as a nonvoting ex officio member. Citizen council members shall be selected from a list of nominees provided to the Governor under the nominating process set forth in KRS 164.005. If the General Assembly is not in session at the time of the appointment, persons appointed shall serve prior to

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confirmation, but the Governor shall seek the consent of the Senate at the next regular session or at an intervening extraordinary session if the matter is included in the call of the General Assembly.

By no later than thirty (30) days after May 30, 1997, the Governor's Postsecondary Education Nominating Committee shall submit nominations to the Governor as set forth in KRS 164.005. On making *citizen* appointments to the council, the Governor shall ensure broad geographical and political representation; ensure equal representation of the two (2) sexes, inasmuch as possible; ensure no less than proportional representation of the two (2) leading political parties of the Commonwealth based on the state's voter registration and the political affiliation of each appointee as of December 31 of the year preceding the date of his or her appointment; and ensure that appointments reflect the minority racial composition of the Commonwealth based on the total minority racial population using the most recent census or estimate data from the United States Census Bureau. If the determination of proportional minority representation does not result in a whole number of minority members, it shall be rounded up to the next whole number. A particular political affiliation shall not be a prerequisite to appointment to the council generally; however, if any person is appointed to the council that does not represent either of the two (2) leading political parties of the Commonwealth, the proportional representation by political affiliation requirement shall be determined and satisfied based on the total number of members on the council less any members not affiliated with either of the two (2) leading political parties. In filling vacancies to the council, the Governor shall act so as to provide, inasmuch as possible, equal representation of the two (2) sexes by appointing a member of the sex that is the lesser represented at the time of the appointment. If the remaining membership already has an equal number of males and females, the Governor may appoint a member of either sex. No more than two (2) members of the council shall

1		hold an undergraduate degree from any one (1) Kentucky university, and no more
2		than three (3) voting members of the council shall reside in any one (1) judicial
3		district of the Kentucky Supreme Court as of the date of the appointment. However,
4		change in residency after the date of appointment shall not affect the ability to serve.
5	(3)	One (1) member shall be a full-time faculty member employed at a state institution
6		of postsecondary education. The faculty member shall be appointed to a four (4)
7		year term by the Governor from a list of three (3) nominees selected and submitted
8		by majority vote of the ten (10) faculty members who serve as faculty
9		representatives of the boards of trustees and boards of regents of the nine (9)
10		postsecondary education institutions.
11	(4)	One (1) member shall be enrolled as a full-time student at a state institution of
12		postsecondary education and shall be selected annually in the following manner: not
13		later than June 1 of each year the eight (8) student body presidents of the four (4)
14		year state public institutions of higher education, the two (2) student members to the
15		Kentucky Community and Technical College System, and one (1) student body
16		president representing the members of the Association of Independent Kentucky
17		Colleges and Universities shall elect by majority vote three (3) nominees to submit
18		to the Governor. From this list of nominees, the Governor shall appoint a student
19		member.
20	(5)	In filling any <u>citizen</u> vacancies, the Governor shall ensure the continuing
21		representation upon the council of the broad constituencies as set forth in subsection
22		(2) of this section. Vacancies on the council shall be filled for the unexpired term in
23		accordance with the procedures established for the original appointments.
24	(6)	Each citizen member shall serve a term of six (6) years unless removed by the
25		Governor for cause, except the initial appointments shall be as follows:
26		(a) Two (2) appointments shall expire December 31, 1997;

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Three (3) appointments shall expire December 31, 1998;

27

(b)

1 (c) Two (2) appointments shall expire December 31	. 1999:
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- 2 (d) Two (2) appointments shall expire December 31, 2000;
- 3 (e) Two (2) appointments shall expire December 31, 2001; and
- 4 (f) Two (2) appointments shall expire December 31, 2002.
- 5 (7) Any person, other than the chief state school officer, holding either an elective or
- 6 appointive state office or who is a member of the governing board of any state
- 7 university in Kentucky, shall be ineligible for membership or appointment on the
- 8 council during his term.
- 9 (8) The members of the council shall elect the chair and the vice chair of the council
- from among the council's membership, and the chair and vice chair shall serve at
- the pleasure of the council. The vice chair shall serve as chair in the absence of the
- 12 chair.
- 13 (9) The council shall meet at least quarterly and at other times upon the call of the chair
- or a majority of the council.
- 15 (10) A quorum shall be a majority of the appointive membership of the council.
- 16 (11) A quorum shall be required to organize and conduct the business of the council,
- except that an affirmative vote of eight (8) or more appointive members of the
- entire council shall be required to dismiss from employment the president of the
- council, and to adopt or amend the state strategic postsecondary education agenda.
- 20 (12) New appointees to the council shall not serve more than two (2) consecutive terms.
- 21 (13) New appointees to the council shall complete an orientation and education program
- set forth in KRS 164.020(25) to be eligible for appointment to a second term.
- 23 (14) The president of the Council on Postsecondary Education shall serve as executive
- 24 <u>secretary of the council and attend all meetings. Subject to approval of the</u>
- 25 <u>council, the president may designate staff to record minutes and facilitate the</u>
- 26 president's duties. The council may appoint an administrative coordinator who
- 27 <u>shall act as ombudsman for members and whose salary shall be borne by the</u>

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2	Section 14.	KRS 161.220	is amended to	o read as follows:
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- 3 As used in KRS 161.220 to 161.716 and 161.990:
- "Retirement system" means the arrangement provided for in KRS 161.220 to 4 (1)
- 5 161.716 and 161.990 for payment of allowances to members;
- 6 (2) "Retirement allowance" means the amount annually payable during the course of his
- 7 natural life to a member who has been retired by reason of service;
- 8 "Disability allowance" means the amount annually payable to a member retired by (3)
- 9 reason of disability;
- 10 (4) "Member" means the commissioner of education, deputy commissioners, associate
- 11 commissioners, and all division directors in the State Department of Education,
- 12 employees participating in the system pursuant to KRS 196.167(3)(b)1., and any
- 13 full-time teacher or professional occupying a position requiring certification or
- 14 graduation from a four (4) year college or university, as a condition of employment,
- 15 and who is employed by public boards, institutions, or agencies as follows:
- 16 (a) Local boards of education;
- Eastern Kentucky University, Kentucky State University, Morehead State 17 (b)
- 18 University, Murray State University, Western Kentucky University, and any
- 19 community colleges established under the control of these universities;
- 20 (c) State-operated secondary area vocational education or area technology centers,
- 21 Kentucky School for the Blind, and Kentucky School for the Deaf;
- 22 (d) The Education Professional Standards Board, other public education agencies
- 23 as created by the General Assembly, and those members of the administrative
- 24 staff of the Teachers' Retirement System of the State of Kentucky whom the
- 25 board of trustees may designate by administrative regulation;
- 26 (e) Regional cooperative organizations formed by local boards of education or
- 27 other public educational institutions listed in this subsection, for the purpose

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of providing educational services to the participating organizations;

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Administrators, Kentucky Education Association, Kentucky Vocational Association, Kentucky High School Athletic Association, Kentucky Academic Association, and the Kentucky School Boards Association who were members of the Kentucky Teachers' Retirement System or were qualified for a position covered by the system at the time of employment by the association in the event that the board of directors of the respective association petitions to be included. The board of trustees of the Kentucky Teachers' Retirement System may designate by resolution whether part-time employees of the petitioning association are to be included. The state shall make no contributions on account of these employees, either full-time or part-time. The association shall make the employer's contributions, including any contribution that is specified under KRS 161.550. The provisions of this paragraph shall be applicable to persons in the employ of the associations on or subsequent to July 1, 1972;

- (g) Employees of the Council on Postsecondary Education who were employees of the Department for Adult Education and Literacy and who were members of the Kentucky Teachers' Retirement System at the time the department was transferred to the council pursuant to Executive Order 2003-600;
- (h) The Office of Career and Technical Education, except that the executive director shall not be a member;
- (i) The Office of Vocational Rehabilitation;
- 23 (j) The Kentucky Educational Collaborative for State Agency Children;
- 24 (k) The Governor's Scholars Program;
- 25 (l) Any person who is retired for service from the retirement system and is 26 reemployed by an employer identified in this subsection in a position that the 27 board of trustees deems to be a member;

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(m) Employees of the former Cabinet for Workforce Development who are transferred to the Kentucky Community and Technical College System and who occupy positions covered by the Kentucky Teachers' Retirement System shall remain in the Teachers' Retirement System. New employees occupying these positions, as well as newly created positions qualifying for Teachers' Retirement System coverage that would have previously been included in the former Cabinet for Workforce Development, shall be members of the Teachers' Retirement System;

(n) Effective January 1, 1998, employees of state community colleges who are transferred to the Kentucky Community and Technical College System shall continue to participate in federal old age, survivors, disability, and hospital insurance, and a retirement plan other than the Kentucky Teachers' Retirement System offered by Kentucky Community and Technical College System. New employees occupying positions in the Kentucky Community and Technical College System as referenced in KRS 164.5807(5) that would not have previously been included in the former Cabinet for Workforce Development, shall participate in federal old age, survivors, disability, and hospital insurance and have a choice at the time of employment of participating in a retirement plan provided by the Kentucky Community and Technical College System, including participation in the Kentucky Teachers' Retirement System, on the same basis as faculty of the state universities as provided in KRS 161.540 and 161.620;

(o) Employees of the Office of General Counsel, the Office of Budget and Administrative Services, and the Office of Quality and Human Resources within the Office of the Secretary of the former Cabinet for Workforce Development and the commissioners of the former Department for Adult Education and Literacy and the former Department for Technical Education

1		who were contributing to the Kentucky Teachers' Retirement System as of
2		July 15, 2000;
3		(p) Employees of the Kentucky Department of Education only who are graduates
4		of a four (4) year college or university, notwithstanding a substitution clause
5		within a job classification, and who are serving in a professional job
6		classification as defined by the department;[and]
7		(q) The Governor's School for Entrepreneurs Program; and
8		(r) Employees of the Education Professional Standards Board who were
9		members of the Teachers' Retirement System at the time the board was
10		transferred to the Kentucky Department of Education on the effective date
11		of this Act; [.]
12	(5)	"Present teacher" means any teacher who was a teacher on or before July 1, 1940,
13		and became a member of the retirement system created by 1938 (1st Extra. Sess.)
14		Ky. Acts ch. 1, on the date of the inauguration of the system or within one (1) year
15		after that date, and any teacher who was a member of a local teacher retirement
16		system in the public elementary or secondary schools of the state on or before July
17		1, 1940, and continued to be a member of the system until he, with the membership
18		of the local retirement system, became a member of the state Teachers' Retirement
19		System or who becomes a member under the provisions of KRS 161.470(4);
20	(6)	"New teacher" means any member not a present teacher;
21	(7)	"Prior service" means the number of years during which the member was a teacher
22		in Kentucky prior to July 1, 1941, except that not more than thirty (30) years' prior
23		service shall be allowed or credited to any teacher;
24	(8)	"Subsequent service" means the number of years during which the teacher is a
25		member of the Teachers' Retirement System after July 1, 1941;
26	(9)	"Final average salary" means the average of the five (5) highest annual salaries
27		which the member has received for service in a covered position and on which the

member has made contributions, or on which the public board, institution, or agency has picked-up member contributions pursuant to KRS 161.540(2), or the average of the five (5) years of highest salaries as defined in KRS 61.680(2)(a), which shall include picked-up member contributions. Additionally, the board of trustees may approve a final average salary based upon the average of the three (3) highest salaries for members who are at least fifty-five (55) years of age and have a minimum of twenty-seven (27) years of Kentucky service credit. However, if any of the five (5) or three (3) highest annual salaries used to calculate the final average salary was paid within the three (3) years immediately prior to the date of the member's retirement, the amount of salary to be included for each of those three (3) years for the purpose of calculating the final average salary shall be limited to the lesser of:

(a) The member's actual salary; or

(b) The member's annual salary that was used for retirement purposes during each of the prior three (3) years, plus a percentage increase equal to the percentage increase received by all other members employed by the public board, institution, or agency, or for members of school districts, the highest percentage increase received by members on any one (1) rank and step of the salary schedule of the school district. The increase shall be computed on the salary that was used for retirement purposes.

This limitation shall not apply if the member receives an increase in salary in a percentage exceeding that received by the other members, and this increase was accompanied by a corresponding change in position or in length of employment. This limitation shall also not apply to the payment to a member for accrued annual leave if the individual becomes a member before July 1, 2008, or accrued sick leave which is authorized by statute and which shall be included as part of a retiring member's annual compensation for the member's last year of active service;

(10)

(11) "Age of member" means the age attained on the first day of the month immediately following the birthdate of the member. This definition is limited to retirement eligibility and does not apply to tenure of members;

(12) "Employ," and derivatives thereof, means relationships under which an individual provides services to an employer as an employee, as an independent contractor, as

1		an employee of a third party, or under any other arrangement as long as the services
2		provided to the employer are provided in a position that would otherwise be covered
3		by the Kentucky Teachers' Retirement System and as long as the services are being
4		provided to a public board, institution, or agency listed in subsection (4) of this
5		section;
6	(13)	"Regular interest" means interest at three percent (3%) per annum, except for an
7		individual who becomes a member on or after July 1, 2008, "regular interest" means
8		interest at two and one-half percent (2.5%) per annum for purposes of crediting
9		interest to the teacher savings account or any other contributions made by the
10		employee that are refundable to the employee upon termination of employment;
11	(14)	"Accumulated contributions" means the contributions of a member to the teachers'
12		savings fund, including picked-up member contributions as described in KRS
13		161.540(2), plus accrued regular interest;
14	(15)	"Annuitant" means a person who receives a retirement allowance or a disability
15		allowance;
16	(16)	"Local retirement system" means any teacher retirement or annuity system created
17		in any public school district in Kentucky in accordance with the laws of Kentucky;
18	(17)	"Fiscal year" means the twelve (12) month period from July 1 to June 30. The
19		retirement plan year is concurrent with this fiscal year. A contract for a member
20		employed by a local board of education may not exceed two hundred sixty-one
21		(261) days in the fiscal year;
22	(18)	"Public schools" means the schools and other institutions mentioned in subsection
23		(4) of this section;
24	(19)	"Dependent" as used in KRS 161.520 and 161.525 means a person who was
25		receiving, at the time of death of the member, at least one-half (1/2) of the support
26		from the member for maintenance, including board, lodging, medical care, and
27		related costs;

1	(20)	"Active contributing member" means a member currently making contributions to
2		the Teachers' Retirement System, who made contributions in the next preceding
3		fiscal year, for whom picked-up member contributions are currently being made, or
1		for whom these contributions were made in the next preceding fiscal year;

- 5 (21) "Full-time" means employment in a position that requires services on a continuing 6 basis equal to at least seven-tenths (7/10) of normal full-time service on a fiscal year 7 basis;
- 9 (22) "Full actuarial cost," when used to determine the payment that a member must pay
 9 for service credit means the actuarial value of all costs associated with the
 10 enhancement of a member's benefits or eligibility for benefit enhancements,
 11 including health insurance supplement payments made by the retirement system.
 12 The actuary for the retirement system shall determine the full actuarial value costs
 13 and actuarial cost factor tables as provided in KRS 161.400;

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- (23) "Last annual compensation" means the annual compensation, as defined by subsection (10) of this section and as limited by subsection (9) of this section, earned by the member during the most recent period of contributing service, either consecutive or nonconsecutive, that is sufficient to provide the member with one (1) full year of service credit in the Kentucky Teachers' Retirement System, and which compensation is used in calculating the member's initial retirement allowance, excluding bonuses, retirement incentives, payments for accumulated sick, annual, personal and compensatory leave, and any other lump-sum payment. For an individual who becomes a member on or after July 1, 2008, payments for annual or compensatory leave shall not be included in determining the member's last annual compensation;
- 25 (24) "Participant" means a member, as defined by subsection (4) of this section, or an annuitant, as defined by subsection (15) of this section;
- 27 (25) "Qualified domestic relations order" means any judgment, decree, or order,

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1		inclu	ading approval of a property settlement agreement, that:
2		(a)	Is issued by a court or administrative agency; and
3		(b)	Relates to the provision of child support, alimony payments, or marital
4			property rights to an alternate payee; and
5	(26)	"Alt	ernate payee" means a spouse, former spouse, child, or other dependent of a
6		parti	cipant, who is designated to be paid retirement benefits in a qualified domestic
7		relat	ions order.
8		→ S	ection 15. KRS 158.792 is amended to read as follows:
9	(1)	As u	sed in this section and KRS 164.0207, unless the context requires otherwise:
10		(a)	"Comprehensive reading program" means a program that emphasizes the
11			essential components of reading: phonemic awareness, phonics, fluency,
12			vocabulary, comprehension, and connections between writing and reading
13			acquisition and motivation to read.
14		(b)	"Reading diagnostic assessment" means an assessment that identifies a
15			struggling reader and measures the reader's skills against established
16			performance levels in the essential components of reading. The purpose is to
17			screen for areas that require intervention in order for the student to learn to
18			read proficiently.
19		(c)	"Reading intervention program" means short-term intensive instruction in the
20			essential skills necessary to read proficiently that is provided to a student by a
21			highly trained teacher. This instruction may be conducted one-on-one or in
22			small groups; shall be research-based, reliable, and replicable; and shall be
23			based on the ongoing assessment of individual student needs.
24		(d)	"Reliable, replicable research" means objective, valid, scientific studies that:

(d) "Reliable, replicable research" means objective, valid, scientific studies that:

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1. Include rigorously defined samples of subjects that are sufficiently large and representative to support the general conclusions drawn;

27 2. Rely on measurements that meet established standards of reliability and

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- 2 3. Test competing theories, where multiple theories exist;
- 4. Are subjected to peer review before their results are published; and
- 5. Discover effective strategies for improving reading skills.
- 5 (2) The reading diagnostic and intervention fund is created to help teachers and library 6 media specialists improve the reading skills of struggling readers in the primary 7 program. The Department of Education, upon the recommendation of the Read to 8 Achieve Advisory Council[Reading Diagnostic and Intervention Grant Steering 9 Committee, shall provide renewable, two (2) year grants to schools to support 10 teachers in the implementation of reliable, replicable research-based reading 11 intervention programs that use a balance of diagnostic tools and instructional 12 strategies that emphasize phonemic awareness, phonics, fluency, vocabulary, 13 comprehension, and connections between writing and reading acquisition and 14 motivation to read to address the diverse learning needs of those students reading at 15 low levels. Any moneys in the fund at the close of the fiscal year shall not lapse but 16 shall be carried forward to be used for the purposes specified in this section.
- 17 (3) (a) The Kentucky Board of Education shall promulgate administrative
 18 regulations, based on recommendations from the secretary of the Education
 19 and Workforce Development Cabinet, the <u>Read to Achieve Advisory</u>
 20 <u>Council</u>[Reading Diagnostic and Intervention Grant Steering Committee]
 21 established in KRS 158.794, and the Collaborative Center for Literacy
 22 Development established in KRS 164.0207 to:
 - 1. Identify eligible grant applicants, taking into consideration how the grant program described in this section will relate to other grant programs;
 - 2. Specify the criteria for acceptable diagnostic assessments and intervention programs;
- 27 3. Specify the criteria for acceptable ongoing assessment of each child to

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1				determine his or her reading progress;
2			4.	Establish the minimum evaluation process for an annual review of each
3				grant recipient's program and progress;
4			5.	Identify the annual data that must be provided from grant recipients;
5			6.	Define the application review and approval process;
6			7.	Establish matching requirements deemed necessary;
7			8.	Define the professional development and continuing education
8				requirements for teachers, library media specialists, administrators, and
9				staff of grant recipients;
10			9.	Establish the conditions for renewal of a two (2) year grant; and
11			10.	Specify other conditions necessary to implement the purposes of this
12				section.
13		(b)	The	board shall require that a grant applicant provide assurances that the
14			follo	wing principles will be met if the applicant's request for funding is
15			appr	oved:
16			1.	A research-based comprehensive schoolwide reading program will be
17				available;
18			2.	Intervention services will supplement, not replace, regular classroom
19				instruction;
20			3.	Intervention services will be provided to struggling primary program
21				readers within the school based upon ongoing assessment of their needs;
22				and
23			4.	A system for informing parents of struggling readers of the available
24				family literacy services within the district will be established.
25	(4)	In or	der to	qualify for funding, the school council, or if none exists, the principal or
26		the	superi	ntendent of schools, shall allocate matching funds required by grant
27		recip	oients	under subsection (3) of this section. Funding for professional

development allocated to the school council under KRS 160.345 and for continuing education under KRS 158.070 may be used as part of the school's match.

3 (5) The Department of Education shall make available to schools:

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- 4 (a) Information concerning successful, research-based comprehensive reading programs, diagnostic tools for pre- and post-assessment, and intervention programs, from the Collaborative Center for Literacy Development created under KRS 164.0207;
 - (b) Strategies for successfully implementing early reading programs, including professional development support and the identification of funding sources; and
 - (c) A list of professional development providers offering teacher training related to reading that emphasizes the essential components for successful reading: phonemic awareness, phonics, fluency, vocabulary, comprehension, and connections between writing and reading acquisition and motivation to read.
- 15 (6) The Department of Education shall submit a report to the Interim Joint Committee 16 on Education no later than September 1 of each year outlining the use of grant 17 funds. The report shall also include comparisons of the overall costs and 18 effectiveness of intervention programs. The annual report for an odd-numbered year 19 shall include an estimate of the cost to expand the reading diagnostic and 20 intervention grant program.
- **→** Section 16. KRS 18A.115 is amended to read as follows:
- 22 (1) The classified service to which KRS 18A.005 to 18A.200 shall apply shall comprise 23 all positions in the state service now existing or hereafter established, except the 24 following:
- 25 (a) The General Assembly and employees of the General Assembly, including the 26 employees of the Legislative Research Commission;
- 27 (b) Officers elected by popular vote and persons appointed to fill vacancies in

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1	elective	offices:

- 2 (c) Members of boards and commissions;
- (d) Officers and employees on the staff of the Governor, the Lieutenant Governor,
 the Office of the Secretary of the Governor's Cabinet, and the Office of
 Program Administration;
 - (e) Cabinet secretaries, commissioners, office heads, and the administrative heads of all boards and commissions, including the executive director of Kentucky Educational Television and the executive director and deputy executive director of the Education Professional Standards Board;
 - (f) Employees of Kentucky Educational Television who have been determined to be exempt from classified service by the Kentucky Authority for Educational Television, which shall have sole authority over such exempt employees for employment, dismissal, and setting of compensation, up to the maximum established for the executive director and his principal assistants;
 - (g) One (1) principal assistant or deputy for each person exempted under subsection (1)(e) of this section;
 - (h) One (1) additional principal assistant or deputy as may be necessary for making and carrying out policy for each person exempted under subsection (1)(e) of this section in those instances in which the nature of the functions, size, or complexity of the unit involved are such that the secretary approves such an addition on petition of the relevant cabinet secretary or department head and such other principal assistants, deputies, or other major assistants as may be necessary for making and carrying out policy for each person exempted under subsection (1)(e) of this section in those instances in which the nature of the functions, size, or complexity of the unit involved are such that the board may approve such an addition or additions on petition of the department head approved by the secretary. Effective August 1, 2010:

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1		1. All positions approved under this paragraph prior to August 1, 2010,
2		shall be abolished effective December 31, 2010, unless reapproved
3		under subparagraph 2. of this paragraph; and
4		2. A position approved under this paragraph on or after August 1, 2010,
5		shall be approved for a period of five (5) years, after which time the
6		position shall be abolished unless reapproved under this subparagraph
7		for an additional five (5) year period;
8	(i)	Division directors subject to the provisions of KRS 18A.170. Division
9		directors in the classified service as of January 1, 1980, shall remain in the
10		classified service;
11	(j)	Physicians employed as such;
12	(k)	One (1) private secretary for each person exempted under subsection (1)(e),
13		(g), and (h) of this section;
14	(1)	The judicial department, referees, receivers, jurors, and notaries public;
15	(m)	Officers and members of the staffs of state universities and colleges and
16		student employees of such institutions; officers and employees of the
17		Teachers' Retirement System; and officers, teachers, and employees of local
18		boards of education;
19	(n)	Patients or inmates employed in state institutions;
20	(o)	Persons employed in a professional or scientific capacity to make or conduct a
21		temporary or special inquiry, investigation, or examination on behalf of the
22		General Assembly, or a committee thereof, or by authority of the Governor,
23		and persons employed by state agencies for a specified, limited period to
24		provide professional, technical, scientific, or artistic services under the
25		provisions of KRS 45A.690 to 45A.725;
26	(p)	Interim employees;

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Officers and members of the state militia;

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1		(r)	Department of Kentucky State Police troopers;
2		(s)	University or college engineering students or other students employed part-
3			time or part-year by the state through special personnel recruitment programs
4			provided that while so employed such aides shall be under contract to work
5			full-time for the state after graduation for a period of time approved by the
6			commissioner or shall be participants in a cooperative education program
7			approved by the commissioner;
8		(t)	Superintendents of state mental institutions, including heads of centers for
9			individuals with an intellectual disability, and penal and correctional
10			institutions as referred to in KRS 196.180(2);
11		(u)	Staff members of the Kentucky Historical Society, if they are hired in
12			accordance with KRS 171.311;
13		(v)	County and Commonwealth's attorneys and their respective appointees;
14		(w)	Chief district engineers and the state highway engineer;
15		(x)	Veterinarians employed as such by the Kentucky Horse Racing Commission;
16		(y)	Employees of the Kentucky Peace Corps;
17		(z)	Employees of the Council on Postsecondary Education;
18		(aa)	Executive director of the Commonwealth Office of Technology;
19		(ab)	Employees of the Kentucky Commission on Community Volunteerism and
20			Service;
21		(ac)	Persons employed in certified teaching positions at the Kentucky School for
22			the Blind and the Kentucky School for the Deaf; and
23		(ad)	Federally funded time-limited employees as defined in KRS 18A.005.
24	(2)	Noth	ning in KRS 18A.005 to 18A.200 is intended, or shall be construed, to alter or
25		amei	nd the provisions of KRS 150.022 and 150.061.

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(3)

Nothing in KRS 18A.005 to 18A.200 is intended or shall be construed to affect any

nonmanagement, nonpolicy-making position which must be included in the

1 classified service as a prerequisite to the grant of federal funds to a state agency.

Career employees within the classified service promoted to positions exempted from classified service shall, upon termination of their employment in the exempted service, revert to a position in that class in the agency from which they were terminated if a vacancy in that class exists. If no such vacancy exists, they shall be considered for employment in any vacant position for which they were qualified pursuant to KRS 18A.130 and 18A.135.

(5) Nothing in KRS 18A.005 to 18A.200 shall be construed as precluding appointing officers from filling unclassified positions in the manner in which positions in the classified service are filled except as otherwise provided in KRS 18A.005 to 18A.200.

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- 12 (6)The positions of employees who are transferred, effective July 1, 1998, from the 13 Cabinet for Workforce Development to the Kentucky Community and Technical 14 College System shall be abolished and the employees' names removed from the 15 roster of state employees. Employees that are transferred, effective July 1, 1998, to 16 the Kentucky Community and Technical College System under KRS Chapter 164 17 shall have the same benefits and rights as they had under KRS Chapter 18A and 18 have under KRS 164.5805; however, they shall have no guaranteed reemployment 19 rights in the KRS Chapter 151B or KRS Chapter 18A personnel systems. An 20 employee who seeks reemployment in a state position under KRS Chapter 151B or 21 KRS Chapter 18A shall have years of service in the Kentucky Community and 22 Technical College System counted towards years of experience for calculating 23 benefits and compensation.
- 24 (7) On August 15, 2000, all certified and equivalent personnel, all unclassified 25 personnel, and all certified and equivalent and unclassified vacant positions in the 26 Department for Adult Education and Literacy shall be transferred from the 27 personnel system under KRS Chapter 151B to the personnel system under KRS

Chapter 18A. The positions shall be deleted from the KRS Chapter 151B personnel system. All records shall be transferred including accumulated annual leave, sick leave, compensatory time, and service credit for each affected employee. The personnel officers who administer the personnel systems under KRS Chapter 151B and KRS Chapter 18A shall exercise the necessary administrative procedures to effect the change in personnel authority. No certified or equivalent employee in the Department for Adult Education and Literacy shall suffer any penalty in the transfer.

On August 15, 2000, secretaries and assistants attached to policymaking positions

- (8) On August 15, 2000, secretaries and assistants attached to policymaking positions in the Department for Technical Education and the Department for Adult Education and Literacy shall be transferred from the personnel system under KRS Chapter 151B to the personnel system under KRS Chapter 18A. The positions shall be deleted from the KRS Chapter 151B system. All records shall be transferred including accumulated annual leave, sick leave, compensatory time, and service credit for each affected employee. No employee shall suffer any penalty in the transfer.
- (9) On May 1, 2017, all contract employees of Eastern Kentucky University who are engaged in providing instructional and support services to the Department of Criminal Justice Training shall be transferred to the personnel system under KRS Chapter 18A. All records shall be transferred, including accumulated annual leave, sick leave, compensatory time, and service credit for each affected employee. The personnel officers who administer the personnel systems for Eastern Kentucky University and under KRS Chapter 18A shall exercise the necessary administrative procedures to effect the change in personnel authority. No employee shall suffer any penalty in the transfer.
- **→** Section 17. KRS 151B.134 is amended to read as follows:
- 27 (1) The Board of the Kentucky Center for Education and Workforce Statistics is hereby

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1		estal	blished and attached to the Education and Workforce Development Cabinet,
2		Offi	ce of the Secretary.
3	(2)	The	board shall be composed of:
4		(a)	The commissioner of the Department of Education or designee;
5		(b)	The secretary of the Economic Development Cabinet or designee [The
6			executive director of the Education Professional Standards Board or
7			designee];
8		(c)	The president of the Council on Postsecondary Education or designee;
9		(d)	The secretary of the Education and Workforce Development Cabinet or
10			designee;
11		<u>(e)</u>	The secretary of the Cabinet for Health and Family Services or designee;
12		<u>(f)</u>	The commissioner of the Department of Workforce Investment or designee;
13			and
14		<u>(g)</u> [(The executive director of the Kentucky Higher Education Assistance
15			Authority.
16	(3)	The	duties and functions of the board shall be to:
17		(a)	Develop a detailed data access and use policy for requests that shall include
18			but not be limited to the following:
19			1. Direct access to data in the Kentucky Longitudinal Data System shall be
20			restricted to authorized staff of the office;
21			2. Data or information that may result in any individual or employer being
22			identifiable based on the size or uniqueness of the population under
23			consideration may not be reported in any form by the office; and
24			3. The office may not release data or information if disclosure is prohibited
25			under relevant federal or state privacy laws;
26		(b)	Establish the research agenda of the office;
27		(c)	Make nominations to the Governor for the appointment of an executive

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1		director;
2		(d) Oversee compliance by the office with the federal Family Educational Rights
3		and Privacy Act, 20 U.S.C. sec. 1232g, and other relevant federal and state
4		privacy laws;
5		(e) Ensure that reports generated by the Office for Education and Workforce
6		Statistics are distributed to appropriate personnel within the agencies
7		represented by the board members; and
8		(f) Provide general oversight of the office.
9	(4)	The secretary of the Education and Workforce Development Cabinet shall serve as
10		chair of the board.
11	(5)	The board shall meet at least semiannually and at other times upon the call of the
12		chair. The meetings shall be subject to the open meetings requirements of KRS
13		61.800 to 61.850 and 61.991.
14	(6)	The board may form committees, work groups, or advisory councils to accomplish
15		its purposes.
16		→ Section 18. KRS 158.842 is amended to read as follows:
17	(1)	As used in KRS 158.840 to 158.844, unless the context requires otherwise:
18		(a) "Concepts" means mathematical ideas that serve as the basis for
19		understanding mathematics;
20		(b) "Mathematics" means the curriculum of numbers and computations, geometry
21		and measurements, probability and statistics, and algebraic ideas;
22		(c) "Mathematics coach" means a mathematics leader whose primary
23		responsibility is to provide ongoing support for one (1) or more mathematics
24		teachers. The role of the coach is to improve mathematics teaching practices
25		by working with teachers in their classrooms, observing and providing
26		feedback to them, modeling appropriate teaching practices, conducting

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workshops or institutes, establishing learning communities, and gathering

1			appropriate and useful resources;
2		(d)	"Mathematics diagnostic assessment" means an assessment that identifies a
3			student at risk of failure in mathematics or a student with major deficits in
4			numeracy and other mathematical concepts and skills;
5		(e)	"Mathematics intervention program" means an intensive instructional program
6			that is based on valid research and is provided by a highly trained teacher to
7			specifically meet individual students' needs;
8		(f)	"Mathematics leader" means any educator with a specialization in
9			mathematics who:
10			1. Serves in a supervisory capacity, such as mathematics department chair,
11			school-based mathematics specialist, or district mathematics supervisor
12			or coordinator; or
13			2. Regularly conducts or facilitates teacher professional development, such
14			as higher education faculty or other mathematics teachers;
15		(g)	"Mathematics mentor" means an experienced mathematics coach who
16			typically works with beginning or novice teachers only. The responsibilities
17			and roles of the mentor are the same as those of the coach;
18		(h)	"Numeracy" means the development of the basic concepts which include
19			counting, place value, addition and subtraction strategies, multiplication and
20			division strategies, and the concepts of time, money, and length. To be
21			numerate is to have and be able to use appropriate mathematical knowledge,
22			concepts, skills, intuition, and experience in relationship to every day life;
23		(i)	"Relationships" means connections of mathematical concepts and skills within
24			mathematics; and
25		(j)	"Skills" means actions of mathematics.
26	(2)	The	Committee for Mathematics Achievement is hereby created for the purposes of

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developing a multifaceted strategic plan to improve student achievement in

1	math	nematics at all levels of schooling, prekindergarten through postsecondary and
2	adult	a. At a minimum the plan shall address:
3	(a)	Challenging curriculum that is aligned prekindergarten through postsecondary,
4		including consensus among high school teachers and postsecondary education
5		faculty about expectations, curriculum, and assessment;
6	(b)	Attitudes and beliefs of teachers about mathematics;
7	(c)	Teachers' knowledge of mathematics;
8	(d)	Diagnostic assessment, intervention services, and instructional strategies;
9	(e)	Shortages of teachers of mathematics, including incentives to attract strong
10		candidates to mathematics teaching;
11	(f)	Statewide institutes that prepare cadres of mathematics leaders in local school
12		districts, which may include highly skilled retired mathematics teachers, to
13		serve as coaches and mentors in districts and schools;
14	(g)	Cohesive continuing education options for experienced mathematics
15		classroom teachers;
16	(h)	Closing the student achievement gap among various student subpopulations;
17	(i)	Curriculum expectations and assessments of students among the various
18		school levels, prekindergarten, primary, elementary, middle, and high school;
19	(j)	Content standards for adult education centers providing mathematics
20		curricula;
21	(k)	Introductory postsecondary education mathematics courses that are
22		appropriate to the wide array of academic programs and majors;
23	(l)	Research to analyze further the issues of transition from high school or High
24		School Equivalency Diploma programs to postsecondary education
25		mathematics; and
26	(m)	The early mathematics testing program under KRS 158.803.
27	Othe	r factors may be included in the strategic plan as deemed appropriate by the

1	committee to improve ma	thematics achievement	of Kentucky	students.
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- 2 (3) In carrying out its responsibility under subsection (2)(f) of this section, the committee shall:
 - (a) Design a statewide professional development program that includes summer mathematics institutes at colleges and universities, follow-up, and school-based support services, beginning no later than June 1, 2006, to prepare teams of teachers as coaches and mentors of mathematics at all school levels to improve student achievement. Teachers shall receive training in diagnostic assessment and intervention. The statewide initiative shall be funded, based on available funds, from the Teachers' Professional Growth Fund described in KRS 156.553. The design shall:
 - 1. Define the curricula focus;
 - 2. Build on the expertise of specific colleges and universities;
 - 3. Place emphasis on mathematics concepts, skills and relationships, diagnostic assessment, intervention services, and instructional strategies;
 - 4. Identify quality control measures for the delivery of each institute;
 - 5. Establish evaluation procedures for the summer institutes and the other professional development components;
 - 6. Provide updates and networking opportunities for coaches and mentors throughout the school year; and
 - 7. Define other components within the initiative that are necessary to meet the goal of increasing student achievement in mathematics;
 - (b) Require schools and districts approved to have participants in the mathematics leader institutes to provide assurances that:
 - The district and schools have, or will develop, local mathematics curricula and assessments that align with state standards for mathematics;

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1			2.	There is a local commitment to build a cadre of mathematics leaders
2				within the district;
3			3.	The district and participating schools will provide in-school support for
4				coaching and mentoring activities;
5			4.	The mathematics teachers are willing to develop classroom assessments
6				that align with state assessments; and
7			5.	Students who need modified instructional and intervention services will
8				have opportunity for continuing education services beyond the regular
9				school day, week, or year; and
10		(c)	In a	ddition to the conditions specified in paragraph (b) of this subsection, the
11			com	mittee shall make recommendations to the Kentucky Department of
12			Edu	cation and the Kentucky Board of Education for criteria to be included in
13			adm	inistrative regulations promulgated by the board which define:
14			1.	Eligible grant recipients, taking into consideration how this program
15				relates to other funded mathematics initiatives;
16			2.	The application process and review;
17			3.	The responsibilities of schools and districts, including but not limited to
18				matching funds requirements, released or extended time for coaches and
19				mentors during the school year, continuing education requirements for
20				teachers and administrators in participating schools, data to be collected,
21				and local evaluation requirements; and
22			4.	Other recommendations requested by the Kentucky Department of
23				Education.
24	(4)	The	com	mittee shall [initially] be composed of twenty-five (25) members as
25		follo	ows:	
26		(a)	The	commissioner of education or his or her designee;
27		(b)	The	president of the Council on Postsecondary Education or his or her

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1		designee;
2	(c)	The president of the Association of Independent Kentucky Colleges and
3		Universities or his or her designee;
4	(d)	The executive director of the <u>Center for Mathematics created under KRS</u>
5		<u>164.525</u> [Education Professional Standards Board or his or her designee];
6	(e)	The secretary of the Education and Workforce Development Cabinet or his or
7		her designee;
8	(f)	A representative with a specialty in mathematics or mathematics education
9		who has expertise and experience in professional development, especially
10		with coaching and mentoring of teachers, from each of the nine (9) public
11		postsecondary education institutions defined in KRS 164.001. The
12		representatives shall be selected by mutual agreement of the president of the
13		Council on Postsecondary Education and the commissioner of education;
14	(g)	Two (2) adult education instructors selected by the vice president for
15		Kentucky Adult Education;
16	(h)	Two (2) elementary, two (2) middle, and two (2) high school mathematics
17		teachers, appointed by the board of the statewide professional education
18		association having the largest paid membership with approval from their
19		respective local principals and superintendents of schools; and
20	(i)	Three (3) school administrators, with one (1) each representing elementary,
21		middle, and high school, appointed by the board of the statewide
22		administrators' association having the largest paid membership with approval
23		from their respective local superintendents of schools.
24	[Who	en the Center for Mathematics created under KRS 164.525 becomes operational,
25	the	executive director of the center shall be added to the committee, which shall
26	then	be composed of twenty-six (26) members. Appointments to the committee
27	shal	1 be made no later than thirty (30) days following March 18, 2005, and the first

1 meeting of the committee shall occur no later than thirty (30) days following
2 appointment of the members.]

3 (5) A majority of the full membership shall constitute a quorum.

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- Each member of the committee, other than members who serve by virtue of their positions, shall serve for a term of three (3) years or until a successor is appointed and qualified, except that the initial appointments shall be made in the following manner: six (6) members shall serve a one (1) year term, six (6) members shall serve a two (2) year term, and eight (8) members shall serve a three (3) year term.
- 9 (7) A temporary chair of the committee shall be appointed prior to the first meeting of 10 the committee through consensus of the president of the Council on Postsecondary 11 Education and the commissioner of education, to serve ninety (90) days after his or 12 her appointment. Prior to the end of the ninety (90) days, the committee shall elect a 13 chair by majority vote. The temporary chair may be a nominee for the chair by 14 majority vote. Thereafter, a chair shall be elected each calendar year. An individual 15 may not serve as chair for more than three (3) consecutive years. The chair shall be 16 the presiding officer of the committee, and coordinate the functions and activities of 17 the committee.
 - (8) The committee shall be attached to the Kentucky Department of Education for administrative purposes. The commissioner of education may contract with a mathematics-trained professional to provide part-time staff support to the committee. The commissioner of education and the president of the council shall reach consensus in the selection of a person to fill the position. The person selected shall have a graduate degree, a mathematics major, and teaching or administrative experience in elementary and secondary education. The person shall not be a current employee of any entity represented on the committee. The department shall provide office space and other resources necessary to support the staff position and the work of the committee.

(9)	The committee,	under the	leadership	of 1	the	chair,	may	organize	itself	into
	appropriate subco	ommittees	and work str	uctui	res t	o acco	mplisl	n the purp	oses o	f the
	committee.									

- 4 (10) Members of the committee shall serve without compensation but shall be 5 reimbursed for necessary travel and expenses while attending meetings at the same 6 per diem rate promulgated in administrative regulation for state employees under 7 provisions of KRS Chapter 45. Funds shall be provided school districts to cover the 8 cost of substitute teachers for those teachers on the committee at each district's 9 established rate for substitute teachers.
- 10 (11) If a vacancy occurs within the committee during its duration, the board of the 11 statewide professional education association having the largest paid membership or 12 the board of the statewide administrators association having the largest paid 13 membership or the president of the Council on Postsecondary Education, as appropriate, shall appoint a person to fill the vacancy. 14

15 (12) The committee shall:

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- (a) Present a draft strategic plan addressing the requirements in subsection (1) of this section and other issues that arose during the work of the committee to the Education Assessment and Accountability Review Subcommittee no later than August 2005;
- Present the strategic plan for improving mathematics achievement to the (b) Interim Joint Committee on Education by July 15, 2006, which shall include any recommendations that require legislative action; and
- 23 Provide a final written report of committee activities to the Interim Joint 24 Committee on Education and the Legislative Research Commission by 25 December 1, 2006.
- 26 (13) The committee shall have ongoing responsibility for providing advice and guidance 27 to policymakers in the development of statewide policies and in the identification

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and allocation of resources to improve mathematics achievement. In carrying out this responsibility, the committee shall periodically review the strategic plan and make modifications as deemed appropriate and report those to the Interim Joint Committee on Education.

(14) The committee shall collaborate with the Center for Mathematics to ensure that there is ongoing identification of research-based intervention programs for K-12 students who have fallen behind in mathematics, rigorous mathematics curricula that prepare students for the next level of schooling, research-based professional development models that prepare teachers in mathematics and pedagogy, and strategies for closing the gap between high school or a High School Equivalency Diploma program and postsecondary mathematics preparation.

→ Section 19. KRS 161.100 is amended to read as follows:

When a district board of education satisfies the Education Professional Standards Board that it is impossible to secure qualified teachers for a position in a school under the control of the district board, the Education Professional Standards Board may issue emergency certificates to persons who meet the qualifications determined by the Education Professional Standards Board for emergency certificates. An emergency certificate shall be valid only for the specific job for which issued and for the current school term. The Education Professional Standards Board may require the passing of a written examination before an emergency certificate is issued. The examination shall be prepared and administered and the papers graded in the state offices of the Education Professional Standards Board under the direction of the *commissioner of education*[executive director], in accordance with administrative regulations approved by the Education Professional Standards Board.

→ Section 20. KRS 161.126 is amended to read as follows:

26 (1) The "designated state official" for this state shall be the <u>commissioner of</u>
27 <u>education[executive director of the Education Professional Standards Board]</u>. The

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commissioner[executive director] shall enter into contracts pursuant to Article III of
 the agreement only with the approval of the specific text by the Education

3 Professional Standards Board.

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body.

- 4 (2) True copies of all contracts made on behalf of this state pursuant to the agreement
- shall be kept on file in the office of the Education Professional Standards Board and
- 6 in the office of the Secretary of State. The *commissioner of education*[executive
- 7 director of the board] shall publish all contracts in convenient form.
- 8 → Section 21. KRS 12.020 is amended to read as follows:
 - Departments, program cabinets and their departments, and the respective major administrative bodies that they include are enumerated in this section. It is not intended that this enumeration of administrative bodies be all-inclusive. Every authority, board, bureau, interstate compact, commission, committee, conference, council, office, or any other form of organization shall be included in or attached to the department or program cabinet in which they are included or to which they are attached by statute or statutorily authorized executive order; except in the case of the Personnel Board and where the attached department or administrative body is headed by a constitutionally elected officer, the attachment shall be solely for the purpose of dissemination of information and coordination of activities and shall not include any authority over the functions, personnel, funds, equipment, facilities, or records of the department or administrative
- 21 I. Cabinet for General Government Departments headed by elected officers:
- 22 (1) The Governor.
- 23 (2) Lieutenant Governor.
- 24 (3) Department of State.
- 25 (a) Secretary of State.
- (b) Board of Elections.
- (c) Registry of Election Finance.

1		(4)	Dep	artment of Law.
2			(a)	Attorney General.
3		(5)	Dep	artment of the Treasury.
4			(a)	Treasurer.
5		(6)	Dep	artment of Agriculture.
6			(a)	Commissioner of Agriculture.
7			(b)	Kentucky Council on Agriculture.
8		(7)	Aud	itor of Public Accounts.
9	II.	Prog	gram c	abinets headed by appointed officers:
10		(1)	Justi	ce and Public Safety Cabinet:
11			(a)	Department of Kentucky State Police.
12			(b)	Department of Criminal Justice Training.
13			(c)	Department of Corrections.
14			(d)	Department of Juvenile Justice.
15			(e)	Office of the Secretary.
16			(f)	Office of Drug Control Policy.
17			(g)	Office of Legal Services.
18			(h)	Office of the Kentucky State Medical Examiner.
19			(i)	Parole Board.
20			(j)	Kentucky State Corrections Commission.
21			(k)	Office of Legislative and Intergovernmental Services.
22			(1)	Office of Management and Administrative Services.
23			(m)	Department of Public Advocacy.
24		(2)	Edu	cation and Workforce Development Cabinet:
25			(a)	Office of the Secretary.
26				1. Governor's Scholars Program.
27				2. Governor's School for Entrepreneurs Program.

1	(b)	Office of Legal and Legislative Services.
2		1. Client Assistance Program.
3	(c)	Office of Communication.
4	(d)	Office of Budget and Administration.
5		1. Division of Human Resources.
6		2. Division of Administrative Services.
7	(e)	Office of Technology Services.
8	(f)	Office of Educational Programs.
9	(g)	Office for Education and Workforce Statistics.
10	(h)	Board of the Kentucky Center for Education and Workforce Statistics.
11	(i)	Board of Directors for the Center for School Safety.
12	(j)	Department of Education.
13		1. Kentucky Board of Education.
14		2. Kentucky Technical Education Personnel Board.
15	(k)	Department for Libraries and Archives.
16	(1)	Department of Workforce Investment.
17		1. Office for the Blind.
18		2. Office of Vocational Rehabilitation.
19		3. Office of Employment and Training.
20		a. Division of Grant Management and Support.
21		b. Division of Workforce and Employment Services.
22		c. Division of Unemployment Insurance.
23	(m)	Foundation for Workforce Development.
24	(n)	Kentucky Office for the Blind State Rehabilitation Council.
25	(o)	Kentucky Workforce Investment Board.
26	(p)	Statewide Council for Vocational Rehabilitation.
27	(q)	Unemployment Insurance Commission.

1		(r)	[Edt	scation Professional Standards Board.
2			1.	Division of Educator Preparation.
3			2.	Division of Certification.
4			3.	Division of Professional Learning and Assessment.
5			4.	Division of Legal Services.
6		(s)] Keı	ntucky Commission on the Deaf and Hard of Hearing.
7		<u>(s)</u> [((t)]	Kentucky Educational Television.
8		<u>(t)</u> [(u)]	Kentucky Environmental Education Council.
9	(3)	Ener	rgy an	d Environment Cabinet:
10		(a)	Offi	ce of the Secretary.
11			1.	Office of Legislative and Intergovernmental Affairs.
12			2.	Office of General Counsel.
13			3.	Office of Administrative Hearings.
14			4.	Mine Safety Review Commission.
15			5.	Kentucky State Nature Preserves Commission.
16			6.	Kentucky Public Service Commission.
17		(b)	Dep	artment for Environmental Protection.
18			1.	Office of the Commissioner.
19			2.	Division for Air Quality.
20			3.	Division of Water.
21			4.	Division of Environmental Program Support.
22			5.	Division of Waste Management.
23			6.	Division of Enforcement.
24			7.	Division of Compliance Assistance.
25		(c)	Dep	artment for Natural Resources.
26			1.	Office of the Commissioner.
27			2.	Division of Technical and Administrative Support.

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1			3.	Division of Mine Permits.
2			4.	Division of Mine Reclamation and Enforcement.
3			5.	Division of Abandoned Mine Lands.
4			6.	Division of Oil and Gas.
5			7.	Division of Mine Safety.
6			8.	Division of Forestry.
7			9.	Division of Conservation.
8			10.	Office of the Reclamation Guaranty Fund.
9		(d)	Dep	artment for Energy Development and Independence.
10			1.	Division of Efficiency and Conservation.
11			2.	Division of Renewable Energy.
12			3.	Division of Biofuels.
13			4.	Division of Energy Generation Transmission and Distribution.
14			5.	Division of Carbon Management.
15			6.	Division of Fossil Energy Development.
16	(4)	Publ	ic Pro	etection Cabinet.
17		(a)	Offi	ce of the Secretary.
18			1.	Office of Communications and Public Outreach.
19			2.	Office of Legal Services.
20				a. Insurance Legal Division.
21				b. Charitable Gaming Legal Division.
22				c. Alcoholic Beverage Control Legal Division.
23				d. Housing, Buildings and Construction Legal Division.
24				e. Financial Institutions Legal Division.
25		(b)	Ken	tucky Claims Commission.
26		(c)	Ken	tucky Boxing and Wrestling Commission.
27		(d)	Ken	tucky Horse Racing Commission.

1		1.	Office of Executive Director.
2			a. Division of Pari-mutuel Wagering and Compliance.
3			b. Division of Stewards.
4			c. Division of Licensing.
5			d. Division of Enforcement.
6			e. Division of Incentives and Development.
7			f. Division of Veterinary Services.
8	(e)	Dep	partment of Alcoholic Beverage Control.
9		1.	Division of Distilled Spirits.
10		2.	Division of Malt Beverages.
11		3.	Division of Enforcement.
12	(f)	Dep	partment of Charitable Gaming.
13		1.	Division of Licensing and Compliance.
14		2.	Division of Enforcement.
15	(g)	Dep	partment of Financial Institutions.
16		1.	Division of Depository Institutions.
17		2.	Division of Non-Depository Institutions.
18		3.	Division of Securities.
19	(h)	Dep	partment of Housing, Buildings and Construction.
20		1.	Division of Fire Prevention.
21		2.	Division of Plumbing.
22		3.	Division of Heating, Ventilation, and Air Conditioning.
23		4.	Division of Building Code Enforcement.
24	(i)	Dep	partment of Insurance.
25		1.	Division of Insurance Product Regulation.
26		2.	Division of Administrative Services.
27		3.	Division of Financial Standards and Examination.

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1			4.	Division of Agent Licensing.
2			5.	Division of Insurance Fraud Investigation.
3			6.	Division of Consumer Protection.
4			7.	Division of Kentucky Access.
5		(j)	Dep	artment of Professional Licensing.
6			1.	Real Estate Authority.
7	(5)	Lab	or Cal	pinet.
8		(a)	Offi	ce of the Secretary.
9			1.	Division of Management Services.
10			2.	Office of General Counsel.
11				a. Workplace Standards Legal Division.
12				b. Workers' Claims Legal Division.
13		(b)	Offi	ce of General Administration and Program Support for Shared
14			Serv	vices.
15			1.	Division of Human Resource Management.
16			2.	Division of Fiscal Management.
17			3.	Division of Budgets.
18			4.	Division of Information Services.
19		(c)	Offi	ce of Inspector General for Shared Services.
20		(d)	Dep	artment of Workplace Standards.
21			1.	Division of Apprenticeship.
22			2.	Division of Occupational Safety and Health Compliance.
23			3.	Division of Occupational Safety and Health Education and
24				Training.
25			4.	Division of Wages and Hours.
26		(e)	Dep	artment of Workers' Claims.
27			1.	Division of Workers' Compensation Funds.

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1			2.	Office of Administrative Law Judges.
2			3.	Division of Claims Processing.
3			4.	Division of Security and Compliance.
4			5.	Division of Information Services.
5			6.	Division of Ombudsman and Workers' Compensation Specialist
6				Services.
7			7.	Workers' Compensation Board.
8		(f)	Worl	kers' Compensation Funding Commission.
9		(g)	Occu	pational Safety and Health Standards Board.
10		(h)	Appı	renticeship and Training Council.
11		(i)	State	Labor Relations Board.
12		(j)	Emp	loyers' Mutual Insurance Authority.
13		(k)	Kent	ucky Occupational Safety and Health Review Commission.
14		(1)	Worl	kers' Compensation Nominating Committee.
15	(6)	Tran	nsporta	ation Cabinet:
16		(a)	Depa	artment of Highways.
17			1.	Office of Project Development.
18			2.	Office of Project Delivery and Preservation.
19			3.	Office of Highway Safety.
20			4.	Highway District Offices One through Twelve.
21		(b)	Depa	artment of Vehicle Regulation.
22		(c)	Depa	artment of Aviation.
23		(d)	Depa	artment of Rural and Municipal Aid.
24			1.	Office of Local Programs.
25			2.	Office of Rural and Secondary Roads.
26		(e)	Offic	ce of the Secretary.
27			1.	Office of Public Affairs.

1			2.	Offi	ce for Civil Rights and Small Business Development.
2			3.	Offi	ce of Budget and Fiscal Management.
3			4.	Offi	ce of Inspector General.
4		(f)	Offi	ce of	Support Services.
5		(g)	Offi	ce of	Transportation Delivery.
6		(h)	Offi	ce of	Audits.
7		(i)	Offi	ce of	Human Resource Management.
8		(j)	Offi	ce of	Information Technology.
9		(k)	Offi	ce of	Legal Services.
10	(7)	Cabi	inet fo	or Eco	onomic Development:
11		(a)	Offi	ce of	the Secretary.
12			1.	Offi	ce of Legal Services.
13			2.	Dep	artment for Business Development.
14				a.	Office of Entrepreneurship.
15					i. Commission on Small Business Advocacy.
16				b.	Office of Research and Public Affairs.
17				c.	Bluegrass State Skills Corporation.
18			3.	Offi	ce of Financial Services.
19				a.	Kentucky Economic Development Finance Authority.
20				b.	Division of Finance and Personnel.
21				c.	Division of Network Administration.
22				d.	Compliance Division.
23				e.	Incentive Assistance Division.
24	(8)	Cabi	inet fo	or Hea	alth and Family Services:
25		(a)	Offi	ce of	the Secretary.
26		(b)	Offi	ce of	Health Policy.
27		(c)	Offi	ce of	Legal Services.

1		(d)	Office of Inspector General.
2		(e)	Office of Communications and Administrative Review.
3		(f)	Office of the Ombudsman.
4		(g)	Office of Finance and Budget.
5		(h)	Office of Human Resource Management.
6		(i)	Office of Administrative and Technology Services.
7		(j)	Department for Public Health.
8		(k)	Department for Medicaid Services.
9		(1)	Department for Behavioral Health, Developmental and Intellectual
10			Disabilities.
11		(m)	Department for Aging and Independent Living.
12		(n)	Department for Community Based Services.
13		(o)	Department for Income Support.
14		(p)	Department for Family Resource Centers and Volunteer Services.
15		(q)	Kentucky Commission on Community Volunteerism and Service.
16		(r)	Kentucky Commission for Children with Special Health Care Needs.
17		(s)	Governor's Office of Electronic Health Information.
18		(t)	Office of Legislative and Regulatory Affairs.
19	(9)	Fina	nce and Administration Cabinet:
20		(a)	Office of the Secretary.
21		(b)	Office of the Inspector General.
22		(c)	Office of Legislative and Intergovernmental Affairs.
23		(d)	Office of General Counsel.
24		(e)	Office of the Controller.
25		(f)	Office of Administrative Services.
26		(g)	Office of Policy and Audit.
27		(h)	Department for Facilities and Support Services.

1		(i)	Depa	artment of Revenue.
2		(j)	Com	amonwealth Office of Technology.
3		(k)	State	e Property and Buildings Commission.
4		(1)	Offic	ce of Equal Employment Opportunity and Contract Compliance.
5		(m)	Ken	tucky Employees Retirement Systems.
6		(n)	Com	nmonwealth Credit Union.
7		(o)	State	e Investment Commission.
8		(p)	Ken	tucky Housing Corporation.
9		(q)	Ken	tucky Local Correctional Facilities Construction Authority.
10		(r)	Ken	tucky Turnpike Authority.
11		(s)	Hist	oric Properties Advisory Commission.
12		(t)	Ken	tucky Tobacco Settlement Trust Corporation.
13		(u)	Ken	tucky Higher Education Assistance Authority.
14		(v)	Ken	tucky River Authority.
15		(w)	Ken	tucky Teachers' Retirement System Board of Trustees.
16		(x)	Exec	cutive Branch Ethics Commission.
17	(10)	Tour	ism, <i>i</i>	Arts and Heritage Cabinet:
18		(a)	Ken	tucky Department of Tourism.
19			1.	Division of Tourism Services.
20			2.	Division of Marketing and Administration.
21			3.	Division of Communications and Promotions.
22		(b)	Ken	tucky Department of Parks.
23			1.	Division of Information Technology.
24			2.	Division of Human Resources.
25			3.	Division of Financial Operations.
26			4.	Division of Facilities Management.
27			5.	Division of Facilities Maintenance.

1		6.	Division of Customer Services.
2		7.	Division of Recreation.
3		8.	Division of Golf Courses.
4		9.	Division of Food Services.
5		10.	Division of Rangers.
6		11.	Division of Resort Parks.
7		12.	Division of Recreational Parks and Historic Sites.
8	(c)	Dep	artment of Fish and Wildlife Resources.
9		1.	Division of Law Enforcement.
10		2.	Division of Administrative Services.
11		3.	Division of Engineering, Infrastructure, and Technology.
12		4.	Division of Fisheries.
13		5.	Division of Information and Education.
14		6.	Division of Wildlife.
15		7.	Division of Marketing.
16	(d)	Ken	tucky Horse Park.
17		1.	Division of Support Services.
18		2.	Division of Buildings and Grounds.
19		3.	Division of Operational Services.
20	(e)	Ken	tucky State Fair Board.
21		1.	Office of Administrative and Information Technology Services.
22		2.	Office of Human Resources and Access Control.
23		3.	Division of Expositions.
24		4.	Division of Kentucky Exposition Center Operations.
25		5.	Division of Kentucky International Convention Center.
26		6.	Division of Public Relations and Media.
27		7.	Division of Venue Services.

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1		8. Division of Personnel Management and Staff Development.
2		9. Division of Sales.
3		10. Division of Security and Traffic Control.
4		11. Division of Information Technology.
5		12. Division of the Louisville Arena.
6		13. Division of Fiscal and Contract Management.
7		14. Division of Access Control.
8	(f)	Office of the Secretary.
9		1. Office of Finance.
10		2. Office of Government Relations and Administration.
11		3. Office of Film and Tourism Development.
12		4. Kentucky Sports Authority.
13	(g)	Office of Legal Affairs.
14	(h)	Office of Human Resources.
15	(i)	Office of Public Affairs and Constituent Services.
16	(j)	Office of Creative Services.
17	(k)	Office of Capital Plaza Operations.
18	(1)	Office of Arts and Cultural Heritage.
19	(m)	Kentucky African-American Heritage Commission.
20	(n)	Kentucky Foundation for the Arts.
21	(o)	Kentucky Humanities Council.
22	(p)	Kentucky Heritage Council.
23	(q)	Kentucky Arts Council.
24	(r)	Kentucky Historical Society.
25		1. Division of Museums.
26		2. Division of Oral History and Educational Outreach.
27		3. Division of Research and Publications.

1				4. Division of Administration.	
2			(s)	Kentucky Center for the Arts.	
3				1. Division of Governor's School for the Arts.	
4			(t)	Kentucky Artisans Center at Berea.	
5			(u)	Northern Kentucky Convention Center.	
6			(v)	Eastern Kentucky Exposition Center.	
7		(11)	Pers	onnel Cabinet:	
8			(a)	Office of the Secretary.	
9			(b)	Department of Human Resources Administration.	
10			(c)	Office of Employee Relations.	
11			(d)	Kentucky Public Employees Deferred Compensation Authority.	
12			(e)	Office of Administrative Services.	
13			(f)	Office of Legal Services.	
14			(g)	Governmental Services Center.	
15			(h)	Department of Employee Insurance.	
16			(i)	Office of Diversity, Equality, and Training.	
17			(j)	Office of Public Affairs.	
18	III.	Othe	er departments headed by appointed officers:		
19		(1)	Cou	ncil on Postsecondary Education.	
20		(2)	Dep	artment of Military Affairs.	
21		(3)	Dep	artment for Local Government.	
22		(4)	Ken	tucky Commission on Human Rights.	
23		(5)	Ken	tucky Commission on Women.	
24		(6)	Dep	artment of Veterans' Affairs.	
25		(7)	Ken	tucky Commission on Military Affairs.	
26		(8)	Offi	ce of Minority Empowerment.	
27		(9)	Gov	ernor's Council on Wellness and Physical Activity.	

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- 1 (10) Kentucky Communications Network Authority.
- 2 → Section 22. The following KRS sections are repealed:
- 3 158.6452 School Curriculum, Assessment, and Accountability Council.
- 4 161.017 Executive director of Education Professional Standards Board.
- Section 23. All terms of members of the School Curriculum, Assessment, and
- 6 Accountability Council appointed under KRS 158.6452 shall expire on the effective date
- 7 of this Act.
- Section 24. All personnel, records, files, equipment, and funds of the Education
- 9 Professional Standards Board shall be transferred to the Kentucky Department of
- 10 Education in accordance with Section 11 of this Act.
- → Section 25. Upon the effective date of this Act, members appointed to serve on
- 12 the Charter Schools Advisory Council, the State Advisory Council for Exceptional
- 13 Children, and the Education Professional Standards Board pursuant to Executive Order
- 14 2017-364, dated June 16, 2017, shall continue to serve on the respective board or council
- as constituted under this Act. The terms of service shall continue until the expiration date
- of their terms of service under said orders of appointment.
- → Section 26. The General Assembly confirms Executive Order 2017-364, dated
- June 16, 2017, to the extent not otherwise confirmed or superseded by this Act, relating to
- 19 the reorganization of various education boards.

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